



UNSW
Global

Diploma Programs

Student Handbook 2023

- Science
- Engineering
- Computer Science
- Business
- Media & Communication
- Architecture



UNSW Global Diploma Programs

Student Handbook

Section One

Academic Information for Students

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Section Three

Student Life, Student Support, Student Safety

Section One

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Section One

Academic Information for Students



1a UNSW Diplomas

Programs Overview

UNSW Diplomas are aimed at both international and domestic students who have completed High School, or the equivalent, but are not eligible for direct entry into UNSW on the basis of their previous studies.

Entry requirements and information for prospective students for all programs are available on the UNSW Global website.

We offer six different Diploma programs:

- Diploma in Architecture
- Diploma in Business
- Diploma in Computer Science
- Diploma in Engineering
- Diploma in Media and Communication
- Diploma in Science

Each Diploma program consists of (1) a discipline-specific component and (2) the Communication and Academic Literacy component.

- (1). The discipline-specific component consists of a suite of courses which are selected based on the Degree and specialisation (Major) the student wishes to pursue at UNSW or the student's future career. Each of the courses runs for a term (12 weeks) and is equivalent in content and outcomes to the respective First-Year undergraduate course at UNSW. However, the Diploma program has more support systems in place, including face-to-face contact hours, and a slightly slower pace of study.
- (2). The Communication and Academic Literacy course (CAL) is designed to equip learners with the academic literacy and communication skills they require to succeed in their tertiary studies. This course is characterised by a focus on tertiary orientation, academic literacy, critical thinking, and learner autonomy. The course can be taken over one term for students with an IELTS or equivalent of 7.5 or greater ('DPGE1004', enrolment permission is required for this option). Students who have an IELTS score below 7.5 will be provided with additional tuition and language support (144 Hours in total) and will complete the course over three terms (DPGE1001, -1002, -1003).

There are three intakes (starting times) in the Diploma program per year: January, May and August/September (approximately). Exact intakes dates are listed on the UNSW Global Website. The program has three terms, running for a total of 12 months in duration. This allows students to enter UNSW in any one of the three UNSW terms, one year after commencing the Diploma program. Not all Diploma programs have entry points each term (Diploma in Architecture).



At the successful completion of the Diploma program (i.e. once students have received a pass grade in each course), students will be awarded their Diploma. This will provide students studying Architecture, Media & Communication, Computer Science, Engineering and Science with 48 Units of Credit (UOC) of advanced standing towards their selected Bachelor degree program automatically enabling them to enrol into 2nd Year at UNSW. Business Diploma students must achieve an average score of 60% or greater across their courses to automatically progress to 2nd Year courses at UNSW. Once requirements have been met, students will then be able to enrol in their 2nd Year courses at UNSW.

Learning Activities and Academic Support

Students will experience a range of learning activities which may include lectures, tutorials, workshops, studios and laboratories. These are delivered on campus in Kensington or in hybrid mode. Please refer to MyUNSW for enrolment options.

Students will also be able to get extra support, ask questions about learning materials and seek advice regarding assessments in weekly course Consultations with their lecturers and tutors. These consultations run each week of the term and before major assessments and exams. Consultation times are listed on each course Moodle site.

Assistance with academic English skill is also available from UNSW Academic Skills Support, <https://www.student.unsw.edu.au/skills>. There are workshops and consultations on a variety of topics, including:

- improving the structure of your written assignments, such as essays and reports
- researching
- developing arguments in writing
- organising your ideas
- improving your knowledge of sentence structure
- assisting you to read more critically to identify relevant information
- help you to develop time management and organisational skills

- assist you to prepare for examinations and in-class tests
- help you learn to prioritise study tasks
- referencing styles

Peer to Peer Support is also available in our Study Club which gives students the space to learn, make new friends and have fun! Study Club is a social study space that is open to all UNSW Global students who are looking for academic assistance. Supported by UNSW student peer leaders, you can expect the following:

- Complete your homework and assignments in a friendly place
- Learn about life at UNSW Global from your Peer Leaders
- Get support from Peer Leaders and classmates
- Help you find the answers to your questions
- Learn about different study strategies
- Develop independent learning skills
- Improve your English and communication skills

Study Club is offered:

- In-person at the L5 building on Tuesday, Wednesday and Thursday from 5pm - 8pm
- Online Study Club is available on Tuesdays and Thursdays, anytime between 6pm - 8pm

Learning Management System (Moodle)

We use an online learning management system, called Moodle which provides all students with access to learning materials including, lecture notes, tutorial materials, discussion boards, sample assessments, video lecture recordings, online textbooks and information on how to contact your teachers. Moodle is available 24 hours a day, 7 days a week. Students will be shown during orientation how to access and navigate Moodle. Ongoing support is always available via our IT Help Desk Team helpdesk@unswglobal.unsw.edu.au.

Bring Your Own Device

UNSW Global has a Bring your Own Device (BYOD) Policy. Students will need to use their own laptop or purchase one on commencement of their study. Our recommendation for the features they will need in a laptop can be found [here](#).

Need help to loan or purchase a laptop?

If students do not have a computer or laptop they can use for studying, they may be able to loan one from UNSW Global Student Services.

Students can borrow a laptop on a short-term basis (ranging from 1 week to the whole term).

Visit the Student Hub for more information on how to borrow a laptop.

Create innovative solutions to the world's biggest challenges with a Diploma in Science. This Diploma will equip students with transferable skills that can be applied to a wide range of industries and give them the flexibility to explore different areas of science that spark their passion.

The Diploma in Science will provide students with the opportunity to pursue a degree in Science that may lead to a career in a discipline of Science or a science-related area. Students will complete a set of courses in one of three streams of study:

- Physical, Chemical and Mathematical Sciences
- Biological and Medical Sciences; or
- Food Science.

Program Learning Outcomes (PLO's)

At the end of the Diploma in Science students should be able to:

| PLO | Theme | Detail |
|-----|------------------------|--|
| 1 | Identify Relationships | Identify the relationships between phenomena, principles, theories, and conceptual frameworks. |
| 2 | Apply Knowledge | Apply a working knowledge of fundamental scientific principles, methods of investigation, and an appreciation for objectivity and precision. |
| 3 | Experiment | Interpret technical instructions to enable successful completion of practical experiments. |
| 4 | Communicate | Communicate clearly by written and oral means. |
| 5 | Recognise | Recognise the significance of science and technology in modern society. |
| 6 | Problem Solve | Demonstrate skill in approaching and solving problems and in treating data. |

Program Structure

All Diploma in Science students will undertake eight (8) courses in total, including seven (7) discipline-specific courses and one general education elective (Communication and Academic Literacy course).

Program Duration

For the Diploma in Science, there are three intakes (starting times) per year: January, May and August/September (approximately). The program has 3 terms, running for a total of 12 months in duration. This will allow students to enter UNSW Second Year in any one of the three terms one year after commencing in the Diploma program.

Assessments and Workload

Studying for the Diploma in Science is a full-time commitment. Your attendance is required at lectures, tutorials, consultations and labs. Significant time should also be spent outside of class undertaking self-study, and preparing for assessments and exams.

| No. Timetabled Hours Per Week | No. Personal Study Hours Per Week | Total Workload Hours Per Week |
|-------------------------------|-----------------------------------|-------------------------------|
| 20 - 25 Hours | 20 Hours | 40 - 45 Hours |

Students will undertake a number of different assessment types which may include:

- Online Quizzes
- Presentations
- Team Projects
- Laboratory Practicals and Reports
- Quizzes
- Reports
- Mid-Term Tests
- Final Exams

A full description of all assessment requirements, types and due dates is available on your Course Moodle Sites in the Course Outline and Assessment Guides for each course.

Specialisations and Choosing Your Courses

The Diploma in Science allows students to pursue the following specialisations at UNSW: Anatomy, Biology, Chemistry, Food Science, Genetics, Marine and Coastal Science, Materials Science, Mathematics, Microbiology, Molecular and Cell Biology, Pathology, Pharmacology, Physical Oceanography, Physics, Physiology, and Statistics.

Students select the specialisation (Major) they wish to pursue at application and that will determine the selection of courses the student has to complete. For details to help you choose your courses, refer to the Diploma in Science Matrix on the next page. Note that students often change their mind about what they want to study and you can change your specialisation after you start your program.

If you need assistance with course selection, please contact DiplomaEnquiry@unswglobal.unsw.edu.au. Students specialising in Physics in the Diploma in Science are urged to select the Higher Physics courses.

If you are not sure of your specialisation, please check your offer letter. If you wish to change your specialisation, please see our FAQs on page 39.

Program Completion and Progression

To receive the Diploma in Science, students must complete 7 (seven) discipline courses (42 units of credit) plus Communication and Academic Literacy (6 units of credit) – a total of 48 units of credit to receive the Diploma in Science. Each Course in the program is worth 6 Units of Credit (UOC).

A student should complete between 12 and 19 units of credit per term. If a student fails a course, they will need to repeat that course which may lengthen study time. It is recommended students retake the failed course in the next term if it is available.

Diploma in Science students must achieve a Satisfactory Grade (equivalent to IELTS 6.5) for the Communication and Academic Literacy (CAL) course and a minimum pass for all other courses to progress to the Second Year of the relevant degree program at UNSW. The CAL course is a hurdle, that must be passed (minimum of 70% overall) in order to progress to Second Year.

Once a student successfully completes a UNSW Diploma in Science, they may progress to Second Year at UNSW Sydney.

Pre-requisite Courses

Some courses have one or more pre-requisite courses. A pre-requisite course is a course that must be successfully completed BEFORE a student can enrol in the course that requires the pre-requisite. If a student fails a pre-requisite course, then the student cannot enrol in the course that requires the pre-requisite until such a date, where they have passed the pre-requisite course.

Co-requisite Courses

A co-requisite is a course that needs to be taken at the same time (or prior to) as another course which requires the co-requisite. If a student fails the co-requisite course but passes the course that requires the co-requisite, then the student will receive credit for the course that required the co-requisite. The student will have to repeat the co-requisite at the next possible opportunity.

Pre-requisites and co-requisites are outlined in the Diploma matrix for each program.

Diploma in Science Course Matrix

| Course Names | STEM Diploma | | Science Diploma Course Matrix Science | | | | | | | | | | | | | | | | | | |
|--|------------------------------------|------------------------------------|---------------------------------------|-------------------|---------------------|-----------------------|---------|--------------------|---------|-------------|----------|------------------------------|--------------------|--------------|----------------|-----------|--------------|------------|-------------------|------------------|---|
| | UNSW Global Course Code | UNSW Equivalent Course | Sc1 | | | | | | Sc2 | | | | | | Sc3 | | | | | | |
| | | | Chemistry | Materials Science | Mathematics (opt 1) | Physical Oceanography | Physics | Statistics (opt 1) | Anatomy | Biology (1) | Genetics | Marine & Coastal Science (1) | Mathematics (opt1) | Microbiology | Mol & Cell Bio | Pathology | Pharmacology | Physiology | Statistics (opt2) | Food Science (1) | |
| Mathematics 1A | DPST1013 | MATH1131 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Mathematics 1B | DPST1014 | MATH1231 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Introduction to Engineering Design Innovation | DPST1071 | DESN1000 | | | | | | | | | | | | | | | | | | | |
| Introduction to Programming | DPST1091 | COMP1511 | | | | | | | | | | | | | | | | | | | |
| Physics 1A or Higher Physics 1A | DPST1021 or DPST1023 | PHYS1121 or PHYS1131 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | | | | | | | ✓ |
| Physics 1B or Higher Physics 1B | DPST1022 or DPST1024 | PHYS1221 or PHYS1231 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | | | | | | | ✓ |
| Engineering Mechanics | DPST1072 | ENGG1300 | | | | | | | | | | | | | | | | | | | |
| Chemistry A: Atoms, Molecules & Energy | DPST1031 | CHEM1011 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Chemistry B: Elements, Compounds & Life | DPST1032 | CHEM1021 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Computer Systems Fundamentals | DPST1092 | COMP1521 | | | | | | | | | | | | | | | | | | | |
| Electrical & Telecom Engineering | DPST1081 | ELEC1111 | | | | | | | | | | | | | | | | | | | |
| Molecules, Cells & Genes | DPST1051 | BABS1201 | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Applied Biomolecular Sciences | DPST1052 | BABS1202 | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Evolutionary & Functional Biology | DPST1041 | BIOS1101 | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Design & Application of Materials in Science | DPST1061 | MATS1192 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | | | | | | | |
| Communication & Academic Literacy (DPGE1004 (by permission only) | DPGE1001, -1002, -1003 or DPGE1004 | DPGE1001, -1002, -1003 or DPGE1004 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

Notes

1. Specific subjects required in second year, which may increase total program duration

2. For all other degree programs students will receive only partial first year credit

✓ Hurdle (must pass)

✓ Compulsory Diploma Course

✓ Elective (select 1 for science stream Sc3)

Courses with Pre- and Co-requisites:

DPST1021 & DPST1023 Co-requisite: DPST1013

DPST1021 Co-requisite: DPST1014; pre-requisite DPST1021 or DPST1023

DPST1024 Co-requisite: DPST1014; pre-requisite DPST1023 or a credit (≥65%) in DPST1021

DPST1014 Pre-requisite: DPST1013

DPST1032 Pre-requisite: DPST1031

DPST1092 Pre-requisite: DPST1091

DPST1072 Pre-requisite: DPST1013 & DPST1023

Diploma in Science Study Plan

Note that depending on when you start your Diploma, you will have a different order of taking your courses.

Dip A below refers to students commencing their Diploma in Term 1 of the year (January).

Dip B below refers to students commencing their Diploma in Term 2 of the year (May).

Dip C below refers to students commencing their Diploma in Term 3 of the year (August/September).

Note that the below shows the default Study Plan. If you fail a course, your Study Plan will change.

| Diploma in Science Study Plan | | | | | | |
|-------------------------------|--|---|--|---|---|---|
| Your Diploma Term | Chemistry, Mats Sci, Maths, Physical Oceanography, Physics, Statistics | | Anatomy, Biology, Genetics, Marine & Coastal Sci, Maths, Microbiology, Mol & Cell Bio, Pathology, Pharmacology, Physiology, Statistics | | Food Science | |
| | Sc 1 Dip A, B, C | Sc 2 Dip A | Sc 2 Dip B | Sc 2 Dip C | Sc 3 Dip A | Sc 3 Dip B & C |
| 1st | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) |
| | DPST1013 | DPST1013 | DPST1013 | DPST1013 | DPST1013 | DPST1013 |
| | DPST1023/1021 | DPST1051 | DPST1051 | DPST1041 | DPST1023/1021 | DPST1023/1021 |
| 2nd | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 |
| | DPST1014 | DPST1014 | DPST1014 | DPST1014 | DPST1014 | DPST1014 |
| | DPST1031 | DPST1031 | DPST1031 | DPST1031 | DPST1031 | DPST1031 |
| | DPST1022/1024 | DPST1052 | DPST1041 | DPST1052 | DPST1051 | DPST1051 |
| 3rd | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 |
| | DPST1032 | DPST1032 | DPST1032 | DPST1032 | DPST1032 | DPST1032 |
| | DPST1061 | DPST1041 | DPST1052 | DPST1051 | DPST1041 | DPST1052 |
| Elective Options | Elective Options (refer to Course Matrix above) | | | | | |
| | | | | | DPST1052 | DPST1022/1024 |
| | | | | | DPST1022/1024 | DPST1041 |

1c

Diploma in Engineering

Engineers develop practical solutions to technical and environmental problems by using science and mathematics. Through scientific discoveries, engineers meet societal and consumer needs. Engineers work in a range of roles across all different types of industries, from civil engineering to environmental, computer science to petroleum engineering – the possibilities are endless.

The Diploma in Engineering will give students an introduction to mathematics, natural sciences and computing that will prepare them to learn the knowledge and skills required for an engineering discipline.

Program Structure

All Diploma in Engineering students will undertake eight (8) courses in total, a mix of core courses, electives and one general education elective (Communication and Academic Literacy course).

Program Duration

For the Diploma in Engineering, there are three intakes (starting times) per year: January, May and August/September (approximately). The program has 3 terms, running for a total of 12 months in duration. This will allow you to enter UNSW in any one of the three terms one year after commencing in the Diploma program.

Program Learning Outcomes (PLOs)

At the end of the Diploma in Engineering, students should be able to:

| PLO | Theme | Detail |
|-----|------------------------|--|
| 1 | Problem Solve | Demonstrate skill in approaching and solving problems and in treating data. |
| 2 | Apply Knowledge | Apply a working knowledge of fundamental scientific principles, methods of investigation, and an appreciation for objectivity and precision. |
| 3 | Identify Relationships | Identify relationships between phenomena, principles, theories, and conceptual frameworks in the mathematical, physical, and information sciences which underpin the engineering discipline. |
| 4 | Experiment | Interpret technical instructions to enable successful completion of practical experiments. |
| 5 | Demonstrate Knowledge | Demonstrate and apply emerging knowledge of engineering design practice. |
| 6 | Communicate | Communicate clearly by written and oral means. |
| 7 | Recognise | Recognise the significance of science and technology in modern society. |

Assessments and Workload

Studying for the Diploma in Engineering is a full-time commitment. Your attendance is required at lectures, tutorials, consultations and labs. Significant time should also be spent outside of class undertaking self-study, and preparing for assessments and exams.

| No. Timetabled Hours Per Week | No. Personal Study Hours Per Week | Total Workload Hours Per Week |
|-------------------------------|-----------------------------------|-------------------------------|
| 20 - 25 Hours | 20 Hours | 40 - 45 Hours |

Students will undertake a number of different assessment types, which may include:

- Online Quizzes
- Presentations
- Team Projects
- Laboratory Practicals and Reports
- Quizzes
- Reports
- Mid Term Tests
- Final Exams

A full description of all assessment requirements, types and due dates is available on your Course Moodle Sites in the Course Outline and Assessment Guides.

Specialisations and Choosing Your Courses

The Diploma in Engineering allows students to pursue the following specialisations at UNSW: Aerospace Engineering, Bioinformatics Engineering, Chemical Engineering, Chemical Product Engineering, Civil Engineering, Computer Engineering, Environmental Engineering, Electrical Engineering, Materials Science and Engineering, Mechanical & Manufacturing Engineering, Mechanical Engineering, Mechatronic Engineering, Mining Engineering, Photovoltaics & Solar Energy, Petroleum Engineering, Renewable Energy Engineering, Telecommunications, and Quantum Engineering.

Within the Engineering Programs, students must select the specialisation (Major) they wish to pursue at UNSW and that will determine the selection of courses the student has to complete. For details, refer to the Diploma in Engineering matrix on the next page. If you need assistance with course selection, please contact:

DiplomaEnquiry@unswglobal.unsw.edu.au

- Students specialising in Electrical Engineering, Telecommunications or Quantum Engineering (Engineering Diploma) must take the Higher Physics courses.

If you are not sure of your specialisation, please check your offer letter. If you wish to change your specialisation, please see our FAQs on page 39.

Program Completion and Progression

To receive the Diploma in Engineering, students must complete 7 (seven) discipline courses (42 units of credit) plus Communication and Academic Literacy (6 units of credit) – a total of 48 units of credit. Each Course in the program is worth 6 Units of Credit (UOC).

A student should complete between 12 and 19 units of credit per term. If a student fails a course, they will need to repeat that course which may lengthen study time. We recommend students take the failed course in the next term if available.

Diploma in Engineering students must achieve a Satisfactory Grade (equivalent to IELTS 6.5) for the Communication and Academic Literacy (CAL) course and a minimum pass for all other courses to progress to Second Year of the relevant degree program at UNSW. The CAL course runs one to three terms, and you must pass it (minimum of 70% overall) to progress to Second Year.

Once a student successfully completes a UNSW Diploma in Engineering, they may progress to Second Year at UNSW Sydney.

Pre-requisite Courses

Some courses have one or more pre-requisite courses. A pre-requisite course is a course that must be successfully completed BEFORE a student can enrol in the course that requires the pre-requisite. If a student fails a pre-requisite course, then the student cannot enrol in the course that requires the pre-requisite until such a date, where they have passed the pre-requisite course.

Co-requisite Courses

A co-requisite is a course that needs to be taken at the same time (or prior to) as another course which requires the co-requisite. If a student fails the co-requisite course but passes the course that requires the co-requisite, then the student will receive credit for the course that required the co-requisite. The student will have to repeat the co-requisite at the next possible opportunity.

Pre-requisite and co-requisites are outlined in the Diploma matrix for each program.



Diploma in Engineering Matrix

| STEM Diploma | | | Diploma in Engineering | | | | | | | | | | | | | | | | | |
|--|---|------------------------------------|------------------------|----------------------------|----------------|-----------------|------------------------------|------------------|----------------------|------------------|----------------------|-----------------------|--------------|----------------------|-------------------|---------------|-----------|------------|----------------|---------------|
| Course Names | UNSW Global Course Code | UNSW Equivalent Course | E1 | | | | | | E2 | | | | E3 | | | | | E4 | E5 | |
| | | | Aerospace Eng | Mechanical & Manufacturing | Mechanical Eng | Mechatronic Eng | Photovoltaics & Solar Energy | Renewable Energy | Computer Engineering | Electrical Eng # | Telecommunications # | Quantum Engineering # | Chemical Eng | Chemical Product Eng | Environmental Eng | Petroleum Eng | Civil Eng | Mining Eng | Bioinformatics | Mat Sci & Eng |
| Mathematics 1A | DPST1013 | MATH1131 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Mathematics 1B | DPST1014 | MATH1231 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Introduction to Engineering Design & Innovation | DPST1071 | DESN1000 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Introduction to Programming | DPST1091 | COMP1511 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Physics 1A or Higher Physics 1A | DPST1021 or DPST1023 | PHYS1121 or PHYS1131 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | HP | HP | HP | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Physics 1B or Higher Physics 1B | DPST1022 or DPST1024 | PHYS1221 or PHYS1231 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | HP | HP | HP | HP | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |
| Engineering Mechanics | DPST1072 | ENGG1300 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |
| Chemistry A: Atoms, Molecules & Energy | DPST1031 | CHEM1011 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Chemistry B: Elements, Compounds & Life | DPST1032 | CHEM1021 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |
| Computer Systems Fundamentals | DPST1092 | COMP1521 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |
| Electrical & Telecom Engineering | DPST1081 | ELEC1111 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |
| Molecules, Cells & Genes | DPST1051 | BABS1201 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Applied Biomolecular Sciences | DPST1052 | BABS1202 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Evolutionary & Functional Biology | DPST1041 | BIOS1101 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Design & Application of Materials in Science & Eng | DPST1061 | MATS1192 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Communication & Academic Literacy (DPGE1001, -1002, -1003 or DPGE1004 (by permission only)) | DPGE1001, -1002, -1003 or DPGE1004 | DPGE1001, -1002, -1003 or DPGE1004 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| *HP = Higher Physics | | | | | | | | | | | | | | | | | | | | |
| Free Elective Units | Max No. of Elective UOC | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 6 |
| (#) Engineering students specialising in Electrical, Telecommunications, or Quantum Engineering must select the Higher Physics courses | | | | | | | | | | | | | | | | | | | | |
| ✓ | Hurdle (Must pass) | | | | | | | | | | | | | | | | | | | |
| ✓ | Discipline Core in the diploma program - students must complete these courses to obtain their Diploma | | | | | | | | | | | | | | | | | | | |
| ✓ | Discipline Core in the bachelor program - prioritise these courses over Electives | | | | | | | | | | | | | | | | | | | |
| ✓ | Free Elective Option (i.e. if fail core and need more choices to remain full study load) | | | | | | | | | | | | | | | | | | | |

Diploma in Engineering Study Plan

Note that depending on when you start your Diploma, you will have a different order of taking your courses.

Dip A below refers to students commencing their Diploma in Term 1 of the year (January).

Dip B below refers to students commencing their Diploma in Term 2 of the year (May).

Dip C below refers to students commencing their Diploma in Term 3 of the year (August/September).

Note that the below shows the default Study Plan. If you fail a course, your Study Plan will change.

| Diploma in Engineering Study Plan | | | | | | | | | | |
|-----------------------------------|---|---|---|--|---|---|--|---|---|----------|
| Your Diploma Term | Aerospace Eng, Mechanical & Manufact Mechanical Eng, Mechatronic Eng | | | Photov. & Solar Energy, Renewable Energy Eng | | | Computer Engineering, Electrical Engineering#, Telecommunications#, Quantum Engineering# | | | |
| | E1a DipA | E1a DipB | E1a DipC | E1b DipA | E1b DipB | E1b DipC | E2 DipA | E2 DipB | E2 DipC | |
| 1st | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | |
| | DPST1013 | DPST1013 | DPST1013 | DPST1013 | DPST1013 | DPST1013 | DPST1013 | DPST1013 | DPST1013 | |
| 2nd | DPST1021/1023 | DPST1021/1023 | DPST1021/1023 | DPST1021/1023 | DPST1021/1023 | DPST1021/1023 | DPST1021/1023 | DPST1021/1023 | DPST1021/1023 | |
| | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 | |
| | DPST1014 | DPST1014 | DPST1014 | DPST1014 | DPST1014 | DPST1014 | DPST1014 | DPST1014 | DPST1014 | |
| | DPST1091 | DPST1091 | DPST1091 | DPST1022/1024 | DPST1022/1024 | DPST1022/1024 | DPST1022/1024 | DPST1091 | DPST1091 | |
| | DPST1072 | DPST1071 | DPST1081 | DPST1091 | DPST1071 | DPST1081 | DPST1091 | DPST1071 | DPST1081 | |
| | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 | |
| 3rd | DPST1071 | DPST1072 | DPST1071 | DPST1071 | DPST1091 | DPST1091 | DPST1071 | DPST1022/1024 | DPST1022/1024 | |
| | DPST1081 | DPST1081 | DPST1072 | DPST1081 | DPST1081 | DPST1071 | DPST1081 | DPST1081 | DPST1071 | |
| Elective Options (Max Uoc) | ≤12 | ≤12 | ≤12 | ≤18 | ≤18 | ≤18 | 6 | 6 | 6 | |
| | These can be taken according to the Course Matrix on the previous page. | DPST1024 | DPST1024 | DPST1024 | DPST1072 | DPST1072 | DPST1072 | DPST1092 | DPST1092 | DPST1092 |
| | | DPST1031 | DPST1031 | DPST1031 | DPST1031 | DPST1031 | DPST1031 | | | |
| | | DPST1092 | DPST1092 | DPST1092 | DPST1092 | DPST1092 | DPST1092 | | | |
| | | DPST1032 | DPST1032 | DPST1032 | DPST1032 | DPST1032 | DPST1032 | | | |
| | | DPST1051 | DPST1051 | DPST1051 | DPST1051 | DPST1051 | DPST1051 | | | |

Note: DPST 1092 is an alternate core for Computer Engineering.

| Diploma in Engineering Study Plan | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|
| Chemical Engineering, Chemical Product Eng, Environmental Eng, Petroleum Eng | Civil Engineering | | | | | Mining Engineering | | Bioformatics | | Materials Science & Eng | |
| | E3a DipA & C | E3a DipB | E3b DipA | E3b DipB | E3b DipC | E3c DipA & C | E3c DipB | E4 DipA & C | E4 DipB | E5 DipA & C | E5 DipB |
| DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) |
| DPST1013 | DPST1013 | DPST1013 | DPST1013 | DPST1013 | DPST1013 | DPST1013 | DPST1013 | DPST1013 | DPST1013 | DPST1013 | DPST1013 |
| DPST1021/1023 | DPST1021/1023 | DPST1021/1023 | DPST1021/1023 | DPST1021/1023 | DPST1021/1023 | DPST1021/1023 | DPST1021/1023 | DPST1021/1023 | DPST1021/1023 | DPST1021/1023 | DPST1021/1023 |
| DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 | DPGE1002 |
| DPST1014 | DPST1014 | DPST1014 | DPST1014 | DPST1014 | DPST1014 | DPST1014 | DPST1014 | DPST1014 | DPST1014 | DPST1014 | DPST1014 |
| DPST1031 | DPST1031 | DPST1072 | DPST1081 | DPST1081 | DPST1091 | DPST1091 | DPST1091 | DPST1031 | DPST1071 | DPST1031 | DPST1071 |
| DPST1091 | DPST1071 | DPST1091 | DPST1071 | DPST1091 | DPST1071 | DPST1091 | DPST1071 | DPST1091 | DPST1091 | DPST1091 | DPST1031 |
| DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 | DPGE1003 |
| DPST1071 | DPST1091 | DPST1071 | DPST1071 | DPST1071 | DPST1071 | DPST1071 | DPST1071 | DPST1071 | DPST1031 | DPST1071 | DPST1091 |
| DPST1032 | DPST1032 | DPST1081 | DPST1091 | DPST1072 | DPST1031 | DPST1031 | DPST1031 | DPST1051 | DPST1051 | DPST1061 | DPST1061 |
| ≤12 | ≤12 | ≤12 | ≤12 | ≤12 | ≤12 | ≤18 | ≤18 | 6 | 6 | 12 | 12 |
| DPST1072 | DPST1072 | DPST1024 | DPST1024 | DPST1024 | DPST1024 | DPST1024 | DPST1024 | DPST1092 | DPST1092 | DPST1072 | DPST1072 |
| DPST1024 | DPST1024 | DPST1031 | DPST1031 | DPST1031 | DPST1031 | DPST1031 | DPST1092 | DPST1092 | | DPST1032 | DPST1032 |
| DPST1092 | DPST1092 | DPST1092 | DPST1092 | DPST1092 | DPST1092 | DPST1092 | DPST1032 | DPST1032 | | 6 | 6 |
| DPST1051 | DPST1051 | DPST1032 | DPST1032 | DPST1032 | DPST1032 | DPST1032 | DPST1051 | DPST1051 | | DPST1051 | DPST1051 |
| DPST1081 | DPST1081 | DPST1051 | DPST1051 | DPST1051 | DPST1051 | DPST1051 | DPST1081 | DPST1081 | | DPST1081 | DPST1081 |
| | | DPST1061 | DPST1061 | DPST1061 | | | | | | DPST1024 | DPST1024 |

1d Diploma in Computer Science

Computer Science is the study of the design, construction and use of computer systems. When you complete a Diploma in Computer Science, you'll develop the foundation skills and knowledge required for computer applications to be developed.

Computers, software and computing systems are key components in almost all industries. As industries progress and develop, computing capabilities need to keep pace with change.

Program Structure

Diploma in Computer Science students will undertake eight (8) courses in total, including six (6) core or prescribed courses, two (2) electives and one general education elective (Communication and Academic Literacy course).

Program Duration

For the Diploma in Computer Science, there are three intakes (starting times) per year: January, May and August/September (approximately). The program has 3 terms, running for a total of 11 months in duration. This allows students to enter UNSW in any one of the three terms one year after commencing in the Diploma program.

Program Learning Outcomes (PLOs)

At the end of the Diploma in Computer Science students should be able to:

| PLO | Theme | Detail |
|-----|-----------------|--|
| 1 | Problem Solve | Demonstrate skill in approaching and solving problems and in treating data. |
| 2 | Apply Knowledge | Apply a working knowledge of fundamental scientific principles, methods of investigation, and an appreciation for objectivity and precision. |
| 3 | Experiment | Interpret technical instructions to enable successful completion of practical experiments. |
| 4 | Communicate | Communicate clearly by written and oral means. |
| 5 | Identify | Identify relationships between principles, theories, and conceptual frameworks in the mathematical and information sciences which underpin computer science. |
| 6 | Describe | Describe the significance of science and technology in modern society. |

Assessments and Workload

Studying for the Diploma in Computer Science is a full-time commitment. Your attendance is required at lectures, tutorials, consultations and labs. Significant time should also be spent outside of class undertaking self-study, and preparing for assessments and exams.

| No. Timetabled Hours Per Week | No. Personal Study Hours Per Week | Total Workload Hours Per Week |
|-------------------------------|-----------------------------------|-------------------------------|
| 20 - 25 Hours | 20 Hours | 40 - 45 Hours |

Students will undertake a number of different assessment types, which may include:

- Online Quizzes
- Presentations
- Team Projects
- Laboratory Practicals and Reports
- Quizzes
- Reports
- Mid Term Tests
- Final Exams

A full description of all assessment requirements, types and due dates is available on your Course Moodle Sites in the Course Outline and Assessment Guides.

Specialisations and Choosing Your Courses

There are no specialisations in the Diploma for this program, but students can decide to specialise in the following once they move into Second Year:

Computer Science, Database Systems, eCommerce Systems, Artificial Intelligence, Programming Languages, Computer Networks, Embedded Systems, Security Engineering (refer to the UNSW Undergraduate Handbook for details: <https://www.handbook.unsw.edu.au/search>).

Program Completion and Progression

To receive the Diploma in Computer Science, students must complete 7 (seven) discipline courses (42 units of credit) plus Communication and Academic Literacy (6 units of credit) – a total of 48 units of credit.

Each Course in the program is worth 6 Units of Credit (UOC). A student should complete between 12 and 19 units of credit per term. If a student fails a course, they will need to repeat that course which may lengthen study time.

Diploma in Computer Science students must achieve a Satisfactory Grade (equivalent to IELTS 6.5) for the Communication and Academic Literacy (CAL) course and a minimum pass for all other courses to progress to the Second Year of the relevant degree program at UNSW. The CAL course runs over one to three terms, and you must pass it (minimum of 70% overall) to progress to Second Year.

Once a student successfully completes a UNSW Diploma in Computer Science they may progress to Second Year at UNSW Sydney.

Pre-requisite Courses

Some courses have one or more pre-requisite courses. A pre-requisite course is a course that must be successfully completed BEFORE a student can enrol in the course that requires the pre-requisite. If a student fails a pre-requisite course, then the student cannot enrol in the course that required the pre-requisite until such a date, where they have passed the pre-requisite course.

Co-requisite Courses

A co-requisite is a course that needs to be taken at the same time (or prior to) as another course which requires the co-requisite. If a student fails the co-requisite course but passes the course that requires the co-requisite, then the student will receive credit for the course that required the co-requisite. The student will have to repeat the co-requisite at the next possible opportunity.

Pre-requisites and co-requisites are outlined in the Diploma matrix for each program.

Diploma in Computer Science Matrix

| Course Names | STEM Diploma | | Diploma in Computer Science |
|---|---|------------------------------------|-----------------------------|
| | UNSW Global Course Codes | UNSW Equivalent Course | Computer Science |
| Mathematics 1A | DPST1013 | MATH1131 | ✓ |
| Mathematics 1B | DPST1014 | MATH1231 | ✓ |
| Introduction to Engineering Design & Innovation | DPST1091 | DESN1000 | ✓ |
| Introduction to Programming | DPST1092 | COMP1511 | ✓ |
| Physics 1A or Higher Physics 1A | DPST1021 or DPST1023 | PHYS1121 or PHYS1131 | ✓ |
| Physics 1B or Higher Physics 1B | DPST1071 | PHYS1221 or PHYS1231 | ✓ |
| Computer Systems Fundamentals | DPST1022 or DPST1024 | COMP1521 | ✓ |
| Molecules, Cells & Genes | DPST1051 | BABS1201 | ✓ |
| Applied Biomolecular Sciences | DPST1052 | BABS1202 | ✓ |
| Communication & Academic Literacy (DPGE1004 by permission only) | DPGE1001, -1002, -1003 or DPGE1004 | DPGE1001, -1002, -1003 or DPGE1004 | ✓ |
| ✓ | Hurdle (Must pass) | | |
| ✓ | Compulsory Core | | |
| ✓ | Elective (select 2 for Computer Science) | | |
| Courses with Pre- and Co-requisites: | | | |
| DPST1021 & 1024 | Co-requisite: DPST1013 | | |
| DPST1021 | Co-requisite: DPST1014; pre-requisite DPST1021 or DPST1023 | | |
| DPST1024 | Co-requisite: DPST1014; pre-requisite DPST1023 or a credit (≥65%) in DPST1021 | | |
| DPST1014 | Pre-requisite: DPST1014 | | |

Diploma in Computer Science Study Plan

Note that depending on when you start your Diploma, you will have a different order of taking your courses.

Dip A below refers to students commencing their Diploma in Term 1 of the year (January).

Dip B below refers to students commencing their Diploma in Term 2 of the year (May).

Dip C below refers to students commencing their Diploma in Term 3 of the year (August/September).

Note that the below shows the default Study Plan. If you fail a course, your Study Plan will change.

| Diploma in Computer Science Study Plan | | |
|--|---|---|
| Your Diploma Term | Computer Science | |
| | CompSc1 Dip A & C | CompSc1 DipB |
| 1st | DPGE1001 or DPGE1004 (by permission only) | DPGE1001 or DPGE1004 (by permission only) |
| | DPST1013 | DPST1013 |
| | DPST1091 | DPST1091 |
| | | |
| | | |
| 2nd | DPGE1002 | DPGE1002 |
| | DPST1014 | DPST1014 |
| | DPST1092 | DPST1092 |
| | DPST1021/1023 | DPST1071 |
| | | |
| 3rd | DPGE1003 | DPGE1003 |
| | DPST1071 | DPST1021/1023 |
| | DPST1051 | DPST1051 |
| Elective Options | DPST1052 | DPST1052 |
| | DPST1022/1024 | DPST1022/1024 |
| | | |
| | | |

These can be taken according to the Course Matrix on the previous page up to max allowed UOC

STEM Diplomas Frequently Asked Questions?

How Do I Know Which Physics Course to Enrol In?

If you have to take physics, you have a choice between studying the Standard Physics courses (DPST1021 & DPST1022, where applicable) or Higher Physics courses (DPST1023 & DPST1024, where applicable).

The content for the Physics 1A/ Higher Physics 1A and Physics 1B/ Higher Physics 1B courses is the same and students will be attending the same labs, lectures, workshops and tutorials. The difference between the courses is in the assessments. Higher Physics courses have more difficult assessments. Students find these subjects challenging.

Note the following before you make your decision:

- Students specialising in Electrical Engineering, Telecommunications or Quantum Engineering (Engineering Diploma) must take the Higher Physics courses.
- Students specialising in Physics (Science Diploma), are urged to select the Higher Physics courses.
- Studying Higher Physics will keep your options open, should you decide to change your specialisation at any point during your studies. However, if you don't require Higher Physics for your specialisation, there is no advantage to take it and the marks you will achieve are likely to be lower than for the Standard Physics courses.

How Can I Change My Physics Course?

If you need to change your Physics course (until Sunday of Week 1), you can do this via MyUNSW.

If you wish to change from Higher Physics to Standard Physics after Week 1, you need to fill in the form Request to Change Diploma Physics Course available on the Student HUB and email it to DiplomaEnquiry@unswglobal.unsw.edu.au. Note that if you do this, any Higher Physics marks that you have already gained, will be counted towards your Standard Physics marks. Speak with your physics lecturer if you have any questions.

Are All Courses Offered Each Term?

Note: The courses below are **NOT** offered every term. Make sure you plan ahead.

| Not Offered Term 1 (January Start) | Not Offered Term 2 (May Start) | Not Offered Term 3 (Aug/Sep Start) |
|------------------------------------|--------------------------------|------------------------------------|
| DPST1071 | DPST1081 | DPST1072 |
| DPST1041 | DPST1041 | DPST1052 |

If you still require assistance with your enrolment, please email: DiplomaEnquiry@unswglobal.unsw.edu.au or speak with a Student Advisor.

1e Diploma in Business

The Diploma in Business provides the core business knowledge and skills needed to move into the world of business. The Diploma is designed to reflect the nature of real-world businesses. It offers an integrated curriculum and reflects the reality that business is complex, multi layered and spans several disciplines. The Diploma will help students explore business essentials and gain a breadth of experience and nuance of understanding across a range of disciplines, preparing them to tackle real challenges in the workplace or enter into the Second Year of the Bachelor of Commerce at UNSW.

Program Structure

All Diploma in Business students will undertake nine (9) courses in total including eight (8) core and one general education elective (Communication and Academic Literacy course).

Program Duration

For the Diploma in Business there are three intakes (starting times) per year: January, May and August/September (approximately). The program has 3 terms, running for a total of 12 months in duration. This will allow you to enter UNSW in any one of the three terms one year after commencing in the Diploma program.



Program Learning Outcomes (PLOs)

At the end of the Diploma in Business students should be able to:

| PLO | Theme | Detail |
|-----|--|---|
| 1 | Demonstrate Business knowledge | Students will demonstrate an understanding of foundation knowledge in business disciplines, including accounting, finance, management, economics, business law, information systems, marketing, risk and strategy within the contexts of local and global business. |
| 2 | Problem Solve | Students will be able to analyse business problems and propose effective solutions. |
| 3 | Communicate in a Business Context | Students will communicate business information clearly and effectively for a specific audience and purpose. |
| 4 | Demonstrate Teamwork | Students will interact and collaborate effectively with others to achieve business outcomes. |
| 5 | Identify Responsible Business Practice | Students will be able to identify responsible business thinking, which is underpinned by ethical practice and sustainability consideration. |
| 6 | Demonstrate Global and Cultural Competence | Students will demonstrate awareness of diverse business systems and recognize and respect the cultural norms, beliefs and values of others. |

Assessment and Workload

Studying for the Diploma in Business is a full-time commitment. Your attendance is required at lectures, tutorials and consultations. Significant time should also be spent outside of class undertaking self-study, and preparing for assessments and exams.

| No. Timetabled Hours Per Week | No. Personal Study Hours Per Week | Total Workload Hours Per Week |
|-------------------------------|-----------------------------------|-------------------------------|
| 18 - 20 Hours | 20 Hours | 38 - 40 Hours |

- Case Study Analysis
- Final Exams
- Online Quizzes
- Presentations
- Portfolios
- Team projects

A full description of all assessment requirements, types and due dates are available on your Course Moodle Sites in the Course Outline and Assessment Guides.

Specialisations and Choosing Your Courses

The Diploma in Business offers only one specialisation, which is Commerce.

All students in this specialisation will complete the same eight (8) academic courses plus the Communicational and Academic Literacy (CAL) Course.

The Commerce specialisation allows students to pursue the following Majors in Second Year of a Bachelor of Commerce:

- Accounting
- Behavioural Economics
- Business Analytics
- Business Economics
- Finance
- Financial Technology
- Human Resource
- Management
- Information Systems
- Innovation, Strategy and Entrepreneurship
- International Business
- Marketing
- Taxation

Your majors are determined by the combination of courses you choose in Second Year in the Bachelor of Commerce. Refer to the UNSW Handbook www.handbook.unsw.edu.au/ for more information on majors.

Refer to the matrix below to see what courses you will be studying in the Diploma in Business.

Program Completion and Progression

All Diploma in Business students must complete 8 (eight) discipline courses (48 units of credit) plus Communication and Academic Literacy (6 units of credit) – a total of 54 units of credit. To receive the Diploma in Business students must achieve a Satisfactory Grade (equivalent to IELTS 7.0) for the Communication and Academic Literacy (CAL) course and a minimum Pass grade for all other courses. All courses are six (6) Units of Credit (UOC).

A student should complete between 18 and 19 units of credit per term. If you fail a course, you will need to repeat that course which may lengthen your study time. We recommend students take the failed course in the next term.

All Diploma in Business students must achieve a Satisfactory Grade (equivalent to IELTS 7.0) for the Communication and Academic Literacy (CAL) course and an average grade of 60% across the eight (8) discipline courses to progress to the Second Year of the relevant degree program at UNSW. The CAL course runs over one to three terms, and you must pass it (minimum of 80%) to progress to Second Year.

Once you successfully complete a UNSW Diploma in Business, you may progress to Second Year at UNSW Sydney.

Pre-requisite Courses

Some courses have one or more pre-requisite courses. A pre-requisite course is a course that must be successfully completed BEFORE a student can enrol in the course that requires the pre-requisite. If a student fails a pre-requisite course, then the student cannot enrol in the course that required the pre-requisite until such a date, where they have passed the pre-requisite course.

Co-requisite Courses

A co-requisite is a course that needs to be taken at the same time (or prior to) as another course which requires the co-requisite. If a student fails the co-requisite course but passes the course that requires the co-requisite, then the student will receive credit for the course that required the co-requisite. The student will have to repeat the co-requisite at the next possible opportunity.

Pre-requisites and co-requisites are outlined in the Diploma matrix for each program.



Program Matrix Diploma in Business

The following table lists all of the courses offered in the Diploma in Business. All Diploma in Business students will complete the same eight (8) courses plus the Communication and Academic Literacy. Some course must be completed before other; these are called prerequisites.

| Diploma in Business Course Matrix | | | | | | | | | | | | | | |
|---|---|------------------------------------|---------------|-------------------------------|--------------------|-----------------------|---------|----------------------|---------------------------|---------------------|--|------------------------|-----------|----------|
| Course Names | UNSW Global Course Codes | UNSW Equivalent Course | B Comm Majors | | | | | | | | | | | |
| | | | Accounting | Business Analytics | Business Economics | Behavioural Economics | Finance | Financial Technology | Human Resource Management | Information Systems | Innovations, Strategy & Entrepreneurship | International Business | Marketing | Taxation |
| Business Decision Making | DPBS1100 | COMM1100 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Evidence Based Problem Solving | DPBS1110 | COMM1110 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Collaboration and Innovation in Business | DPBS1120 | COMM1120 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Financial Management | DPBS1140 | COMM1140 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Global Business Environments | DPBS1150 | COMM1150 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Organisational Resources | DPBS1170 | COMM1170 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Value Creation | DPBS1180 | COMM1180 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Data, Insights and Decisions | DPBS1190 | COMM1190 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Communication & Academic Literacy (DPGE1004 by permission only) | DPGE1001, -1002, -1003 or DPGE1004 | DPGE1001, -1002, -1003 or DPGE1004 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| For Student Articulating to UNSW 2nd year B Commerce | | | | | | | | | | | | | | |
| UNSW Course My BCom Blueprint | COMM0099 | COMM0099 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| UNSW Course My BCom 1st Year Portfolio | COMM1999 | COMM1999 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Courses with Pre-requisites | | Pre-requisite | Key | | | | | | | | | | | |
| Global Business Environments | | COMM1100 | ✓ | Compulsory Courses 6 UOC | | | | | | | | | | |
| Organisational Resources | | COMM1140 | ✓ | Compulsory UNSW Course no UOC | | | | | | | | | | |
| Creating Shared Value | | COMM1140 | | | | | | | | | | | | |
| Data, Insights and Decisions | | COMM1110 | | | | | | | | | | | | |
| Articulation Requirements* | | | | | | | | | | | | | | |
| B Comm Pathway Students | 8 Business Diploma courses+CAL+COMM0999 & 1999 with an average grade of 60% | | | | | | | | | | | | | |

Diploma in Business Study Plan

Which courses will you be studying each term?

| Term | Course Code | Course Name | Prerequisite Course |
|--------|-------------|--|---------------------|
| Term 1 | DPBS1100 | Business Decision Making | None |
| Term 1 | DPBS1140 | Financial Management | None |
| Term 1 | DPGE1001 | CAL1 | None |
| Term 2 | DPBS1110 | Evidence-Based Problem Solving | None |
| Term 2 | DPBS1120 | Collaboration & Innovation in Business | None |
| Term 2 | DPBS1150 | Global Business Environments | DPBS1100 |
| Term 2 | DPGE1002 | CAL2 | DPGE1001 |
| Term 3 | DPBS1170 | Organisational Resources | DPBS1140 |
| Term 3 | DPBS1180 | Value Creation | DPBS1140 |
| Term 3 | DPBS1190 | Data, Insights and Decisions | DPBS1110 |
| Term 3 | DPGE1003 | CAL3 | DPGE1002 |

1f

Diploma in Architecture

Architecture is about exploring and redefining what place means to people. As an emerging architect at UNSW, you will focus on the physical form of design, and the elevated thinking that supports it. You will learn how to design buildings and settings that will influence and benefit the future of individuals and communities within them. You will also learn how to address every angle in this process, taking wider sustainability, cultural and economic needs into consideration.

Our teaching staff include experienced architects and academics in an inclusive, collaborative learning environment. With their guidance, you will develop the design skills and technical knowledge to establish impactful careers and influence the industry's future.

Career Opportunities

- Architect
- Architectural Technician
- Interior and Special Designer
- Building Surveyor
- Town Planner
- Production Designer
- Structural Engineer

Progress to UNSW Sydney

Once you successfully complete a UNSW Diploma in Architecture, you will progress to Second Year at UNSW Sydney and choose a degree major to prepare for your future career.

Diploma in Architecture students must achieve a Satisfactory Grade (equivalent to IELTS 6.5) for the Communication and Academic Literacy course and a minimum pass for all other courses to progress to Second Year of the relevant degree program at UNSW. The CAL course runs over one to three terms, and you must pass it (minimum of 70% overall) to progress to Second Year.

Pre-requisite Courses

Some courses have one or more pre-requisite courses. A pre-requisite course is a course that must be successfully completed BEFORE a student can enrol in the course that requires the pre-requisite. If a student fails a pre-requisite course, then the student cannot enrol in the course that required the pre-requisite until such a date, where they have passed the pre-requisite course.

Co-requisite Courses

A co-requisite is a course that needs to be taken at the same time (or prior to) as another course which requires the co-requisite. If a student fails the co-requisite course but passes the course that requires the co-requisite, then the student will receive credit for the course that required the co-requisite. The student will have to repeat the co-requisite at the next possible opportunity.

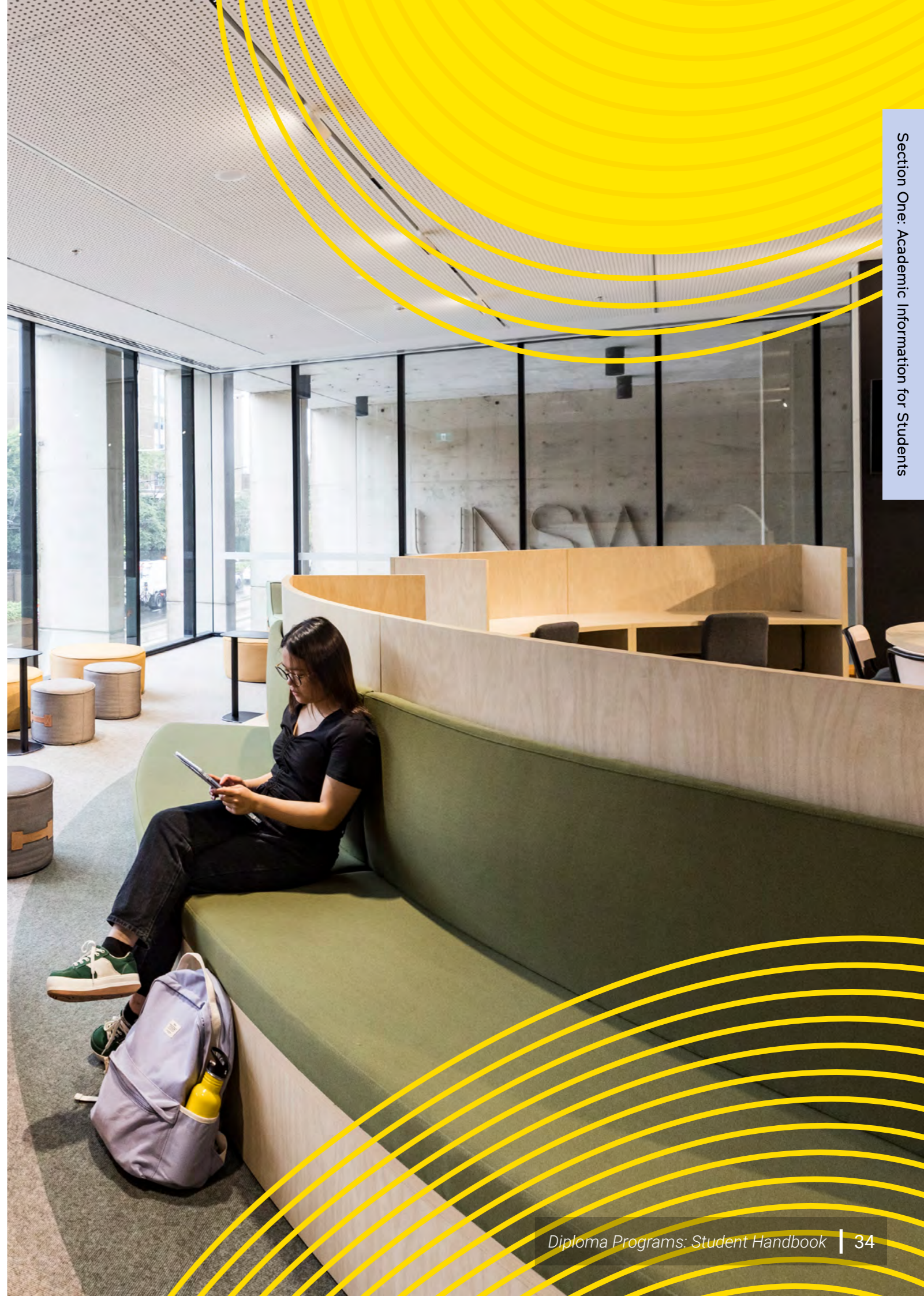
Pre-requisites and co-requisites are outlined in the Diploma matrix for each program.

Diploma in Architecture Course Matrix and Study Plan

The following table lists all of the courses offered in the Diploma in Architecture. You must complete (7) discipline courses plus Communication and Academic Literacy. The courses you choose will depend on your Specialisation. Some course must be completed before others; these are called pre-requisites.

| Diploma in Architecture Study Plan | | | | | | |
|------------------------------------|----------------------|--|---------------------------|-------------------------------------|------------------------|-----------------------|
| Term | UnitsOf Credit (UOC) | UNSW Global Course Names | Built Environment Streams | | | Course Pre-requisites |
| | | | Architectural Studies | Interior Architecture | Landscape Architecture | |
| Term 1 | 6 UOC | DPDE1001 Practical Design Studio 1 | ✓ | ✓ | ✓ | - |
| Term 1 | 6 UOC | DPDE1002 Communication in the Built Environment | ✓ | ✓ | ✓ | - |
| Term 1 | 4 UOC | DPGE1001 Communication & Academic Literacy | ✓ | ✓ | ✓ | - |
| - OR - Term 1 | 6 UOC | DPGE1004 Communications & Academic Literacy 4 (by permission only) | ✓ | ✓ | ✓ | - |
| Term 2 | 6 UOC | DPDE1003 Design History and Theory 1 | ✓ | ✓ | ✓ | - |
| Term 2 | 6 UOC | DPDE1005 Architectural Composition & Modelling | ✓ | ✓ | ✓ | DPDE1002 |
| Term 2 | 6 UOC | DPDE1006 Building Environments and Technics 1 | ✓ | ✓ | ✓ | - |
| Term 2 | 1 UOC | DPGE1002 Communication & Academic Literacy | ✓ | ✓ | ✓ | - |
| Term 3 | 6 UOC | DPDE1004 Practical Design Studio 2 | ✓ | ✓ | ✓ | DPDE1001 DPDE1005 |
| Term 3 | 6 UOC | DPDE1007 Architectural Science & Building Environment 1 | ✓ | ✓ | ✓ | - |
| Term 3 | 6 UOC | DPDE1008 Interior Architecture Critical Perspectives | ✓ | ✓ | ✓ | DPDE1003 |
| Term 3 | 6 UOC | DPDE1010 Introduction to Landscape Architecture & Analysis | ✓ | ✓ | ✓ | - |
| Term 3 | 1 UOC | DPGE1003 Communication & Academic Literacy | ✓ | ✓ | ✓ | - |
| | | | Key | | | |
| | | | ✓ | You must take this course | | |
| | | | ✓ | You do not need to take this course | | |

Remember: You must complete 7 (seven) disciplinary courses in media (42 units of credit) plus Communication and Academic Literacy (6 units of credit) – a total of 48 units of credit.



1g Diploma in Media & Communication

Contemporary media is a dynamic, global, and increasingly complex topic. By studying media at UNSW, you will explore the professional, social, cultural, political, economic and philosophical impacts that contemporary media and communication have on our daily lives.

It's the place to tap into your creativity while learning about the world around you.

Led by academics actively engaged in media industries, the media degree at UNSW will open a world of opportunities to help you pursue your media career.

The Bachelor of Media at UNSW offers specialisations in cinema studies, communication and journalism, media studies, public relations and advertising, and screen production. By studying media at UNSW, you will develop practical vocational skills as well as the conceptual, strategic, creative, and critical capabilities to help set you apart within the media and communication industry.

Career Opportunities

- Corporate Communications Manager
- Advertising Strategist
- Public Relations Consultant
- Brand Manager
- Journalist
- Filmmaker
- Animator
- Copywriter
- Publicist
- Media Advisor

Progress to UNSW Sydney

Once you successfully complete a UNSW Diploma in Media & Communication, you will be able to progress to the second year of study at UNSW Sydney in the Bachelor of Media degree, in one of the following specialisations:

- Cinema Studies
- Communication and Journalism
- Media Studies
- PR and Advertising
- Screen Production

Diploma of Media and Communication students must achieve a Satisfactory Grade (equivalent to IELTS 6.5) for the Communication and Academic Literacy course and a minimum pass for all other courses to progress to the second year of the relevant degree program at UNSW. The CAL course runs over one to three terms, and you must pass it (minimum of 70% overall) to progress to Second Year.

Pre-requisite Courses

Some courses have one or more pre-requisite courses. A pre-requisite course is a course that must be successfully completed BEFORE a student can enrol in the course that requires the pre-requisite. If a student fails a pre-requisite course, then the student cannot enrol in the course that required the pre-requisite until such a date, where they have passed the pre-requisite course.

Co-requisite Courses

A co-requisite is a course that needs to be taken at the same time (or prior to) as another course which requires the co-requisite. If a student fails the co-requisite course but passes the course that requires the co-requisite, then the student will receive credit for the course that required the co-requisite. The student will have to repeat the co-requisite at the next possible opportunity.

Pre-requisites and co-requisites are outlined in the Diploma matrix for each program.

Diploma of Media and Communication Course Matrix and Study Plan

The following table lists all of the courses offered in the Diploma in Media and Communication. You must complete (7) discipline courses plus the Communication and Academic Literacy course. The courses you choose will depend on your Specialisation. Courses in the Diploma in Media and Communication do not have any pre-requisites.

| Diploma of Media and Communication Study Plan | | | | | | | |
|---|-----------------------|--|--|---------------------------------------|------------------|---------------|---------------------------|
| Term | Units of Credit (UOC) | UNSW Global Course Names | UNSW Bachelor of Media Specialisations | | | | |
| | | | Cinema Studies | Communication & Journalism | PR & Advertising | Media Studies | Screen & Sound Production |
| Term 1 | 6 UOC | DPHU1001 Media and Communication Contexts | ✓ | ✓ | ✓ | ✓ | ✓ |
| Term 1 | 6 UOC | DPHU1002 Public Relations and Advertising Foundations | ✓ | ✓ | ✓ | ✓ | ✓ |
| Term 1 | 4 UOC | DPGE1001 Communication & Academic Literacy | ✓ | ✓ | ✓ | ✓ | ✓ |
| - OR - Term 1 | 6 UOC | DPGE1004 Communication & Academic Literacy (strictly by permission only) | ✓ | ✓ | ✓ | ✓ | ✓ |
| Term 2 | 6 UOC | DPHU1003 News Fundamentals | ✓ | ✓ | ✓ | ✓ | ✓ |
| Term 2 | 6 UOC | DPHU1007 Media, Society & Politics | ✓ | ✓ | ✓ | ✓ | ✓ |
| Term 2 | 6 UOC | DPHU1005 Introduction to Film Studies | ✓ | ✓ | ✓ | ✓ | ✓ |
| Term 2 | 1 UOC | DPGE1002 Communication & Academic Literacy | ✓ | ✓ | ✓ | ✓ | ✓ |
| Term 3 | 6 UOC | DPHU1004 Media Entrepreneurship | ✓ | ✓ | ✓ | ✓ | ✓ |
| Term 3 | 6 UOC | DPHU1008 Working with Data | ✓ | ✓ | ✓ | ✓ | ✓ |
| Term 3 | 6 UOC | DPHU1006 Screen Production 1 | ✓ | ✓ | ✓ | ✓ | ✓ |
| Term 3 | 1 UOC | DPGE1003 Communication & Academic Literacy | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | | Key | | | | |
| | | | ✓ | You must take this course | | | |
| | | | ✓ | You have a choice to take this course | | | |

Remember: You must complete 7 (seven) disciplinary courses in media (42 units of credit) plus Communication and Academic Literacy (6 units of credit) – a total of 48 units of credit.

| Diploma in Media & Communication Courses | For the purposes of UNSW Bachelor of Media |
|---|--|
| DPHU1001 Media and Communication Contexts | This is a Level 1 Specialisation course for Communication and Journalism, or an optional expansion/ elective course for all other specialisations |
| DPHU1002 Public Relations and Advertising Foundations | This is a Level 1 Specialisation course for Public Relations and Advertising, or an optional Foundation Focus course for all other specialisations |
| DPHU1003 News Fundamentals | This is a Level 1 Specialisation course for Communication and Journalism, or an optional Foundation Focus course for all other specialisations |
| DPHU1004 Media Entrepreneurship | This is an optional Foundation Focus course for all specialisations |
| DPHU1005 Introduction to Film Studies | This is a Level 1 Specialisation course for Cinema Studies, or an optional Foundation Focus course for all specialisations |
| DPHU1006 Screen Production 1 | This is a Level 1 Specialisation course for Screen Production, or an optional Foundation Focus course for all specialisations |
| DPHU1007 Media, Society & Politics | This is a required Foundation Grounding course for all specialisations, or a Level 1 specialisation course for Media Studies |
| DPHU1008 Working with Data | This is a required Foundation Grounding course for all specialisations, or a Level 1 specialisation course for Media Studies |

Glossary of Terms (<https://www.student.unsw.edu.au/glossary>)

| | |
|-------------------------------|--|
| Level 1 Specialisation course | Undergraduate courses are usually classified by Level e.g. Level 1 courses are usually undertaken in the first stage of a program, Level 2 in the second stage etc. https://www.student.unsw.edu.au/glossary |
| Foundation Course | A core course, usually taken in Stage 1 that must be satisfactorily completed in order to complete the requirements of the program. It lays the foundations for higher level courses. https://www.student.unsw.edu.au/glossary#FoundationCourse |
| Elective | A course for which a student has some choice of courses available to fulfil the same academic rule. https://www.student.unsw.edu.au/glossary#Elective |

Progressing to Second Year in the Bachelor of Media at UNSW

The 7 (seven) disciplinary courses (42 units of credit) successfully completed in the Diploma will be able to be counted towards the requirements for the Bachelor of Media, allowing students to progress to the second year of this degree.

Once students complete their Diploma and progress to the second year in the Bachelor of Media at UNSW and select their chosen specialisation in cinema studies, communication and journalism, media studies, public relations and advertising, or screen production—they can consult UNSW Student Services and obtain a [Program Progression Check](#), to have a clear guide to the remaining requirements for completion of their specialisation in the Bachelor of Media and to confirm how the courses completed in the Diploma can be counted.

The Bachelor of Media requirements are that students must take 24 UOC of Foundation courses, including 12 UOC of Focus Courses and 12 UOC of Grounding Courses. Students may also take 6 UOC of a further Level 1 course in their chosen specialisation. The other 12 UOC of courses completed in the Diploma will be able to be counted either as Expansion courses, Free Electives, or as requirements toward an optional Media Minor.

How Do You Know Which Courses You Need to Take Each Term?

1. Find your Specialisation/Major in the Study Plan/Course Matrix for the Diploma that you are enrolled in and chose the courses under that specialisation. If you are unsure or want advice please email: DiplomaEnquiry@unswglobal.unsw.edu.au.
2. From the **Study Plan** you can see which courses you need to enrol into for each of your Diploma terms. **Note:** if you start your Diploma in September, this is Term 3 at UNSW, but for UNSW Diplomas this is your Term 1. Therefore, you must select the courses listed under the Diploma Term 1. You **MUST** follow the **Study Plan**. This will ensure that there are no timetable clashes between your courses and you finish your Diploma in the shortest amount of time.
3. If you fail one or more courses, the order in which you complete your courses may change. If you fail a course, you need to create your own **Study Plan**. This can be done with the support of a Student Advisor. Note the following important points when you do this:
 - a. Courses that form pre-requisites for other courses should be taken first. Refer to the Course matrix. These courses are normally offered every term and you need to enrol into them first, before adding your other courses into your timetable.
 - b. Next, try and fill your Timetable with other core courses from the **Study Plan** (these are the ones listed under your 1st, 2nd, 3rd Diploma Term). If you can't fit a course into your Timetable, only then should you select a course from the list of Electives. Take note of the max number of units of Electives that you are allowed to take.
 - c. Note: if you graduate without having taken a compulsory core course, you will have to repeat this course in Second Year at UNSW.

How Do I Know What Specialisation (Major) I Am Enrolled In?

Sometimes students don't realise that someone else (e.g. their Agent) may have selected their 'Specialisation' for them. Please check your specialisation which is listed in your offer letter and change if needed. See how to do this under changing my specialisation below.

Can I Change My Specialisation (Major)?

If you wish to change your Specialisation, this can be done at the end of Term 1. Complete the change in your MyUNSW which will trigger an approval workflow. Once approved, the change will be automatically be processed.

Once the change has been processed, remember to make any required course changes that come with the change of Specialisation, in your MyUNSW.

Can I Change My Program?

Can you change Programs, e.g. from the Engineering Diploma to the Science Diploma or Business Diploma to Diploma in Media and Communication, or from Diploma to Foundation Studies?

Sometimes students find out that what they signed up for is not what they want to study. Or they change their mind about what they are interested in, or find the course they are studying too difficult. Here are some examples of this:

- What if I am an Engineering Diploma student but want to move to the Science Diploma or Computer Science Diploma?
- What if I am a Science Diploma or Business Diploma student but want to move to the Diploma in Media and Communication?
- What if I find the Diploma too hard and need to move into Foundation Studies?

All of these scenarios and more are possible, if you meet the entry requirements. If you are thinking you may want to change your course or stream, please do contact our Admissions team via email at admissions@unswglobal.unsw.edu.au.

Can I Drop a Course?

If you wish to drop a course **before Census Day** (Sunday Week 3), you may do so if you are a domestic student. International students need permission to drop a course before **Census Day** and must demonstrate Compassionate & Compelling circumstances, due to student visa requirements. You must complete the request form on MyUNSW and email it to DiplomaEnquiry@unswglobal.unsw.edu.au. Once you have received permission, you can drop the course via MyUNSW. Domestic students can drop a course but, should also do so before **Census Day** to avoid financial or academic penalties.

If you wish to drop a course **after Census Day**, you do not require permission. You can drop the course via MyUNSW. Please be aware of the financial penalty and potential academic penalty that may apply after **Census Day**.

What Is a UOC?

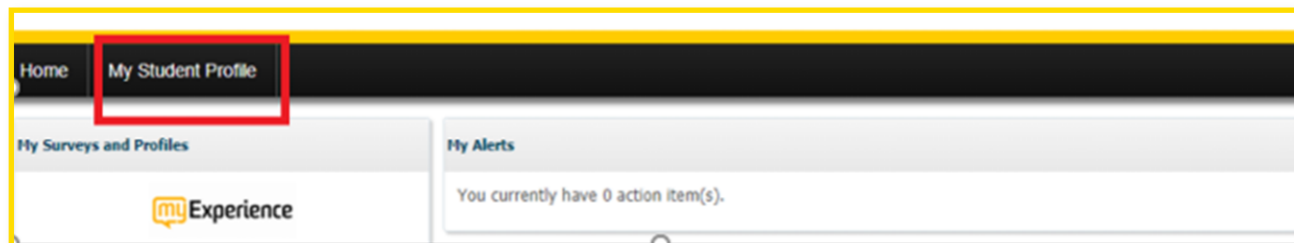
The academic structure is based on Units of Credit (UOC). Every course in the UNSW Diploma programs has a UOC value. Program requirements are partly defined in terms of the completion of a specified number of UOC. The following table outlines the units of credit for each course offered in the Diploma program.

| Course | UOC |
|-------------------|-----|
| DPGE1001 | 4 |
| DPGE1002 | 1 |
| DPGE1003 | 1 |
| All other courses | 6 |

1i How to Enrol & Register in Your Diploma Courses Using MyUNSW

Diploma Enrolment Guide for all students

Step 1. Login To MyUNSW > Select My Student Profile



Step 2. Enrolment Selection

From the My Student Profile tab you may select one of the following options:

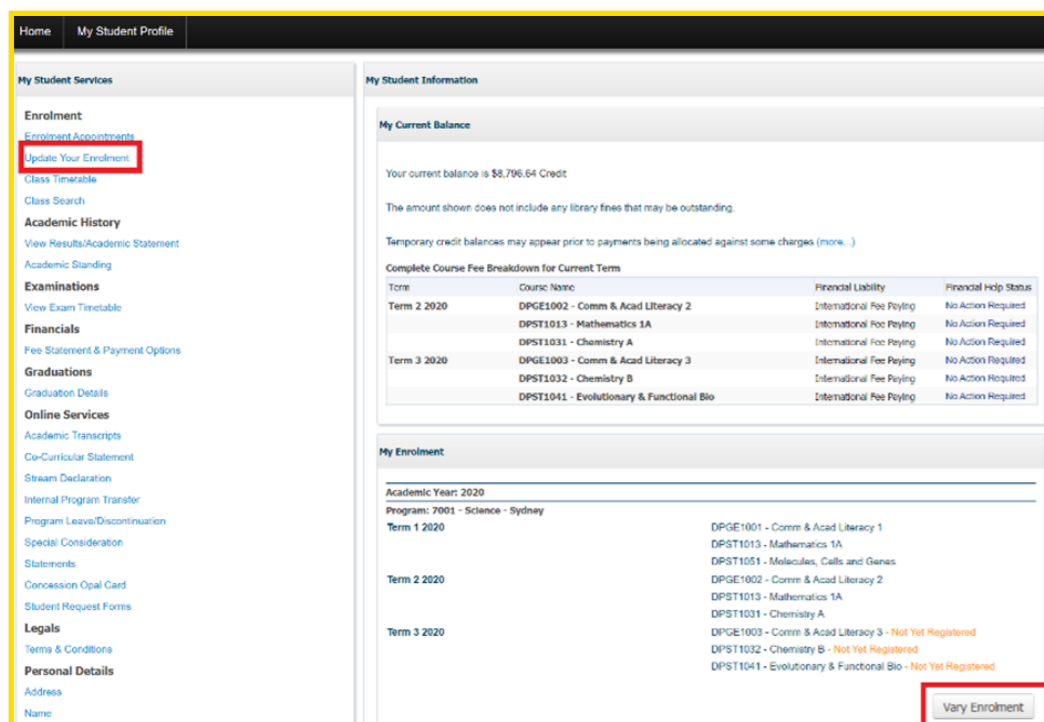
1. "Update Your Enrolment" - for course enrolment for Term 1

OR

2. "Vary Enrolment" - to change Term 2 or 3 course enrolment (if already enrolled)

Step 3. Update Enrolment

Tip: If you select "Update Enrolment" and it's the first time you are enrolling for the Term, you need to save/confirm the personal statistics. You only need to do this once per term.



After confirming all your personal details, you will be asked to select "Update Enrolment".

| Year Selection | | | |
|----------------|---------------|--------------------|--------|
| Year | Career | Program | Campus |
| 2020 | Undergraduate | 7002 - Engineering | Sydney |

[Update Enrolment](#)

Enrolment Basket

Once you select "Update Enrolment", the course enrolment page will load an annual view of your enrolment. Please search for the course you wish to enrol in from this page.

Tip: For continuing students, you are able to enrol in any order provided you satisfy pre-requisite rules.

Step 4. Course Enrolment

Tip: If you see an orange triangle, this indicates that enrolment for the term is not finalised.

In the example below, the enrolment for Term 3 is not finalised. You need to choose "Term 3 2022" to enrol for the Diploma term starting on 29 August 2022.

| Course Enrolment | | | | | | | | |
|------------------|---------------------------------------|------------------|------------------------------------|-------|-----------------------------------|---------------------|-------------------|------|
| Year: | 2020 | Program: | Undergraduate - 7002 - Engineering | Plan: | DPENR17002 - Petroleum (Option 1) | | | |
| Term 2 2020 | | Term 3 2020 | | | | | | |
| Course | Title | Mode of Delivery | Location | UoC | Enrolled / Registered | Registration Closes | Enrols / Capacity | |
| DPGE1001 | Communication and Academic Literacy 1 | In Person | Kensington | 4.0 | ✓✓ | 17/05/2020 | 38 / 50 | Drop |
| » Show Classes | | | | | | | | |
| DPST1013 | Mathematics 1A | In Person | Kensington | 6.0 | ✓✓ | 17/05/2020 | 78 / 90 | Drop |
| » Show Classes | | | | | | | | |
| DPST1021 | Physics 1A | In Person | Kensington | 6.0 | ✓✓ | 17/05/2020 | 34 / 50 | Drop |
| » Show Classes | | | | | | | | |

Step 4.1.1 Recommend Courses

To view the offered Diploma courses, you must select "Recommend Courses".

Course Enrolment

Year: 2020 Program: Undergraduate - 7002 - Engineering Plan: DPENR17002 - Petroleum (Option 1)

Term 2 2020 Term 3 2020 ⚠

Warning: You have not enrolled for any courses in this term.

| Course | Title | Mode of Delivery | Location | UoC | Enrolled / Registered | Registration Closes | Enrols / Capacity |
|---------------------------------|-------|------------------|----------|-----|-----------------------|---------------------|-------------------|
| No courses found for this term. | | | | | | | |

SUBJ1234, Solar Cells Search

Leave blank and click Search for additional search options.

Back to Years Recommend Courses

Step 4.1.2 Selecting the Correct Course for Enrolment

To select the correct course, refer to the Study Plan for your program in this Diploma Handbook.

Step 4.1.3 Confirm Your Course Selection

Please review your selection. Once satisfied click on the "Selected Courses" Button. This saves your course selection.

Term: Term 3 2020

Cancel **Select Courses**

| Course | Title | Course | Mode of Delivery | Campus | Location | Teaching Period | Capacity |
|----------|---|---------------|------------------|--------|------------|-----------------------|----------|
| DPGE1002 | Communication and Academic Literacy 2 | Undergraduate | In Person | Sydney | Kensington | UNSW Global Diploma 3 | 2 / 40 |
| DPGE1003 | Communication and Academic Literacy 3 | Undergraduate | In Person | Sydney | Kensington | UNSW Global Diploma 3 | 7 / 100 |
| DPST1014 | Mathematics 1B | Undergraduate | In Person | Sydney | Kensington | UNSW Global Diploma 3 | 7 / 80 |
| DPST1022 | Physics 1B | Undergraduate | In Person | Sydney | Kensington | UNSW Global Diploma 3 | 4 / 30 |
| DPST1023 | Higher Physics 1A | Undergraduate | In Person | Sydney | Kensington | UNSW Global Diploma 3 | 0 / 25 |
| DPST1024 | Higher Physics 1B | Undergraduate | In Person | Sydney | Kensington | UNSW Global Diploma 3 | 3 / 15 |
| DPST1031 | Chemistry A: Atoms, Molecules, and Energy | Undergraduate | In Person | Sydney | Kensington | UNSW Global Diploma 3 | 3 / 40 |
| DPST1032 | Chemistry B: Elements, Compounds and Life | Undergraduate | In Person | Sydney | Kensington | UNSW Global Diploma 3 | 2 / 60 |
| DPST1061 | Molecules, Cells and Genes | Undergraduate | In Person | Sydney | Kensington | UNSW Global Diploma 3 | 0 / 20 |
| DPST1061 | Design in Application of Materials in Science and Engineering | Undergraduate | In Person | Sydney | Kensington | UNSW Global Diploma 3 | 1 / 25 |
| DPST1071 | Introduction to Engineering Design and Innovation | Undergraduate | In Person | Sydney | Kensington | UNSW Global Diploma 3 | 4 / 100 |
| DPST1072 | Engineering Mechanics 1 | Undergraduate | In Person | Sydney | Kensington | UNSW Global Diploma 3 | 3 / 58 |
| DPST1081 | Electrical and Telecommunications Engineering | Undergraduate | In Person | Sydney | Kensington | UNSW Global Diploma 3 | 8 / 70 |
| DPST1061 | Introduction to Programming | Undergraduate | In Person | Sydney | Kensington | UNSW Global Diploma 3 | 2 / 60 |
| DPST1062 | Computer Systems Fundamentals | Undergraduate | In Person | Sydney | Kensington | UNSW Global Diploma 3 | 8 / 40 |

Tip: As students can enrol before their results have been released, you need to assume that you will pass all the Term courses and vary enrolment if needed after the release of examination results. Refer to Step 2 to Vary Enrolment.

Step 4.1.4 Submitting Enrolment Request

After selecting the required courses, you will be returned to the Enrolment Basket. You will now be asked to confirm your course selection is correct. Select the required courses and click "Confirm Enrolment Request".

Tip: This is your opportunity to remove any errors.

Course Enrolment

Year: 2020 Program: Undergraduate - 7002 - Engineering Plan: DPENR17002 - Petroleum (Option 1)

Term 2 2020 Term 3 2020 ⚠

Warning: You have not enrolled for any courses in this term.

| Course | Title | Mode of Delivery | Location | UoC | Enrolled / Registered | Registration Closes | Enrols / Capacity | Select? | Remove |
|----------|---|------------------|------------|-----|-----------------------|---------------------|-------------------|-------------------------------------|--------|
| DPGE1003 | Communication and Academic Literacy 3 | In Person | Kensington | 1.0 | ▲ ▲ | 06/09/2020 | 7 / 100 | <input checked="" type="checkbox"/> | Remove |
| DPST1071 | Introduction to Engineering Design and Innovation | In Person | Kensington | 6.0 | ▲ ▲ | 06/09/2020 | 4 / 100 | <input checked="" type="checkbox"/> | Remove |
| DPST1072 | Engineering Mechanics 1 | In Person | Kensington | 6.0 | ▲ ▲ | 06/09/2020 | 3 / 58 | <input checked="" type="checkbox"/> | Remove |
| DPST1081 | Electrical and Telecommunications Engineering | In Person | Kensington | 6.0 | ▲ ▲ | 06/09/2020 | 8 / 70 | <input checked="" type="checkbox"/> | Remove |

SUBJ1234, Solar Cells Search

Leave blank and click Search for additional search options.

Back to Years Recommend Courses **Confirm Enrolment Request**

Step 4.1.5 Please Confirm Your Enrolment by Clicking “Submit Enrolment Request” Again

This is the final confirmation that your course selection is correct.

Return to Main Menu | Help | Mohamd Alahmad (5315896) | Log Out

Confirm Enrolment Request

| | |
|----------|---|
| Enrol in | DPGE1003 - Communication and Academic Literacy 3, In Person, Kensington Undergraduate - 7002 - Engineering |
| Enrol in | DPST1071 - Introduction to Engineering Design and Innovation, In Person, Kensington Undergraduate - 7002 - Engineering |
| Enrol in | DPST1072 - Engineering Mechanics 1, In Person, Kensington Undergraduate - 7002 - Engineering |
| Enrol in | DPST1081 - Electrical and Telecommunications Engineering, In Person, Kensington Undergraduate - 7002 - Engineering |

Back | **Submit Enrolment Request**

Step 5. Success

After submitting the Enrolment Request, if “success” appears, this means your enrolment application has been successful, and you are enrolled in the courses.

Return to Main Menu | Help | Mohamd Alahmad (5315896) | Log Out

Enrolment Results

| | | |
|----------|---|---------|
| Enrol in | DPGE1003 - Communication and Academic Literacy 3, In Person, Kensington Undergraduate - 7002 - Engineering | Success |
| Enrol in | DPST1071 - Introduction to Engineering Design and Innovation, In Person, Kensington Undergraduate - 7002 - Engineering | Success |
| Enrol in | DPST1072 - Engineering Mechanics 1, In Person, Kensington Undergraduate - 7002 - Engineering | Success |
| Enrol in | DPST1081 - Electrical and Telecommunications Engineering, In Person, Kensington Undergraduate - 7002 - Engineering | Success |

Back to Courses

Step 6. Back to Courses, Swap, Add or Drop Courses

After selecting “Back to Courses” you can see that the Enrolled status is now a green tick while the Registered status remains grey. **Please check Class Registration - Step 7 to enrol in specific classes.**

At this point, you can swap or drop courses in which you are enrolled.

Step 6.1 You Are Encouraged Not to Use the “Swap” Function

If you need to change your enrolment (especially after the results), you should **drop** a course by clicking “Drop” and then clicking “Recommended Courses” and go through the process again to add a course according to your updated **Study Plan**.

If **you just want to add** a course, you can click “Recommended Courses” and go through the process again to add a course according to your updated **Study Plan**.

Course Enrolment

Year: 2020 | Program: Undergraduate - 7002 - Engineering | Plan: DPENR17002 - Petroleum (Option 1)

Term 2 2020 | Term 3 2020

| Course | Title | Mode of Delivery | Location | UoC | Enrolled / Registered | Registration Closes | Enrols / Capacity | Swap | Drop |
|----------|---|------------------|------------|-----|-----------------------|---------------------|-------------------|------|------|
| DPGE1003 | Communication and Academic Literacy 3 | In Person | Kensington | 1.0 | ✔ ▲ | 06/09/2020 | 8 / 100 | Swap | Drop |
| DPST1071 | Introduction to Engineering Design and Innovation | In Person | Kensington | 6.0 | ✔ ▲ | 06/09/2020 | 5 / 100 | Swap | Drop |
| DPST1072 | Engineering Mechanics 1 | In Person | Kensington | 6.0 | ✔ ▲ | 06/09/2020 | 4 / 58 | Swap | Drop |
| DPST1081 | Electrical and Telecommunications Engineering | In Person | Kensington | 6.0 | ✔ ▲ | 06/09/2020 | 9 / 70 | Swap | Drop |

SUBJ1234, Solar Cells | Search

Step 6.1.1 “Swap” Function

If you want to use the swap box to change your enrolment, you can click “Swap”, which will take you to the Course Search Page (Swap is only for dropping a course and then adding another one).

Course Enrolment

Year: 2020 | Program: Undergraduate - 7002 - Engineering | Plan: DPENR17002 - Petroleum (Option 1)

Term 2 2020 | Term 3 2020

| Course | Title | Mode of Delivery | Location | UoC | Enrolled / Registered | Registration Closes | Enrols / Capacity | Swap | Drop |
|----------|---|------------------|------------|-----|-----------------------|---------------------|-------------------|------|------|
| DPGE1003 | Communication and Academic Literacy 3 | In Person | Kensington | 1.0 | ✔ ▲ | 06/09/2020 | 8 / 100 | Swap | Drop |
| DPST1071 | Introduction to Engineering Design and Innovation | In Person | Kensington | 6.0 | ✔ ▲ | 06/09/2020 | 5 / 100 | Swap | Drop |
| DPST1072 | Engineering Mechanics 1 | In Person | Kensington | 6.0 | ✔ ▲ | 06/09/2020 | 4 / 58 | Swap | Drop |
| DPST1081 | Electrical and Telecommunications Engineering | In Person | Kensington | 6.0 | ✔ ▲ | 06/09/2020 | 9 / 70 | Swap | Drop |

SUBJ1234, Solar Cells | Search

Leave blank and click Search for additional search options.

Back to Years | Recommend Courses

On the course search page, you should only search for courses with “**DP codes**” and you need to make sure it matches with your most updated **Study Plan**. We have attached a list of the correct **Course codes for UNSW Diploma courses in this Handbook**.

For example, if your **Study Plan** for Term 1 has MA1131-Mathematics 1A as an enrolled course for Term 1 2021, then you need to search “DPST1032” and add it to your enrolment in MyUNSW.

The screenshot shows a search form with a text input field containing 'DPST1032'. Below the input field are several dropdown menus for 'Subject', 'Mode of Delivery', 'Teaching Period', 'Catalogue Number', 'Location', 'Campus', 'Faculty', and 'Career'. A 'Search' button is highlighted with a red box at the bottom right.

Step 6.1.2 Searching for the Correct Course

If you search for the correct course, it will show you the correct course details. You need to select the course by clicking on the course title and the “**Select Course**” tab.

The screenshot shows a table with columns: Course, Title, Career, Mode of Delivery, Campus, Location, Teaching Period, and Capacity. The first row is highlighted: DPST1032, Chemistry B: Elements, Compounds and Life, Undergraduate, In Person, Sydney, Kensington, UNSW Global Diploma 3, 2 / 69. A 'Select Course' button is highlighted with a red box at the bottom right.

Step 6.1.3 Confirm Enrolment Request

After selecting the course, you will be back to the course enrolment where you need to select the swap check box again and click “**Confirm Enrolment Request**”.

The screenshot shows a table of course enrolments. The row for DPST1081 (Electrical and Telecommunications Engineering) has a checked checkbox in the 'Select?' column. Below the table, a 'Confirm Enrolment Request' button is highlighted with a red box.

Step 6.1.4 Submit Enrolment Request

On the next page, you again need to click “**Submit Enrolment Request**” to finalise the swap.

The screenshot shows a 'Confirm Enrolment Request' page. It displays the 'Swap' course (DPST1081) and the 'Enrol in' course (DPST1032). A 'Submit Enrolment Request' button is highlighted with a red box on the right side.

Step 6.1.5 Success

If ‘Success’ appears, this means your enrolment swap application has been successful. It will also show you what courses you have swapped. In this example, DPST1081 has been swapped with DPST1032. The student is now enrolled in DPST1032.

The screenshot shows an 'Enrolment Results' page. It displays the swapped courses: DPST1081 (swapped out) and DPST1032 (swapped in). A green 'Success' message is visible in the top right corner, highlighted with a red box.

Step 7. Class Registration (Timetable)

Please check Enrolment Appointments from your MyUNSW Student Profile to see when you will be able to complete Class Registration.

Step 7.1 Select Classes

Click select classes.

The screenshot shows a 'Course Enrolment' page for the year 2021. It displays a table of courses with columns for Course, Title, Mode of Delivery, Location, UoC, Enrolled / Registered, Registration Closes, Enrols / Capacity, and Swap/Drop buttons. A 'Select Classes' button is highlighted with a red box and a circled '1'.

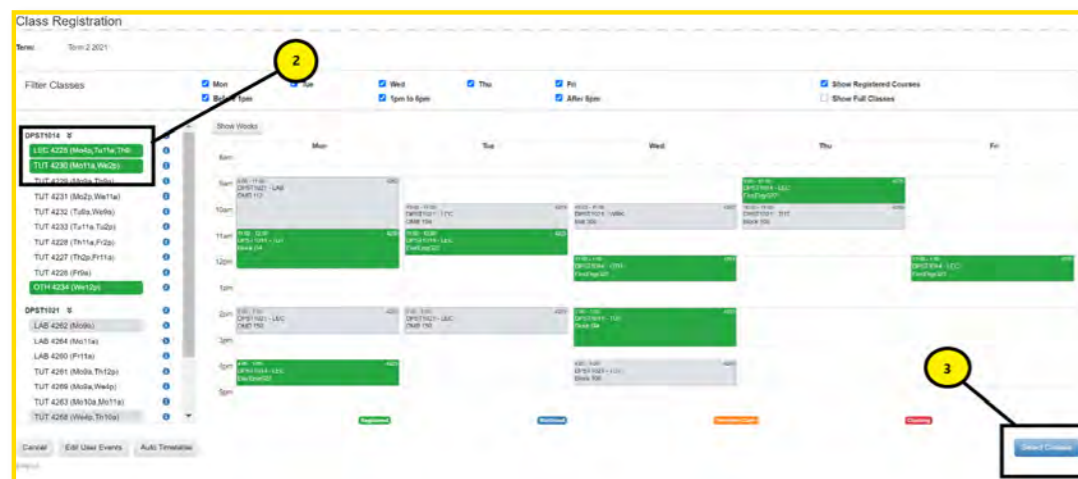
Step 7.2 Choose Class Times

Choose a class time for each component of the courses you are enrolled in. Normally this includes:

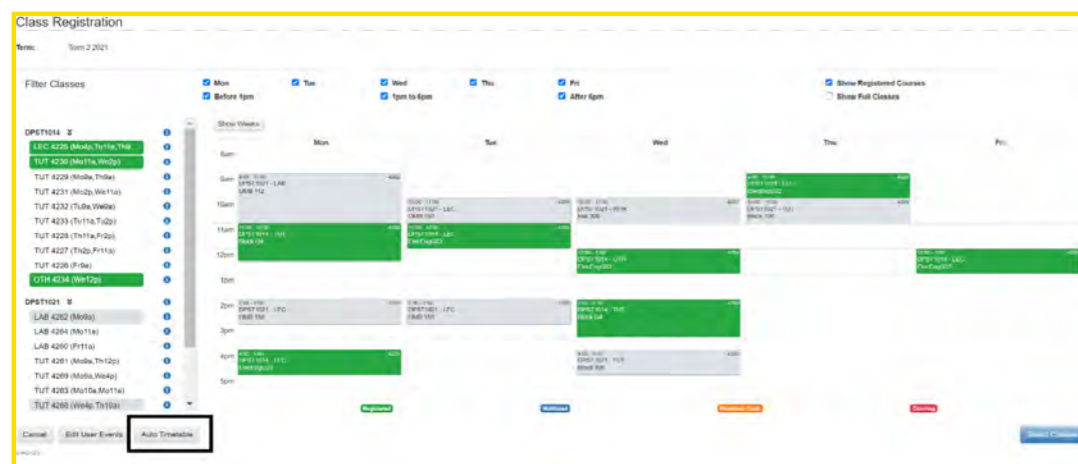
- Lecture
- Tutorial
- Seminar/Lab or Other

If you are enrolled in a course with 4 components, choose the “TUT” component first as it will automatically select the “LEC” component.

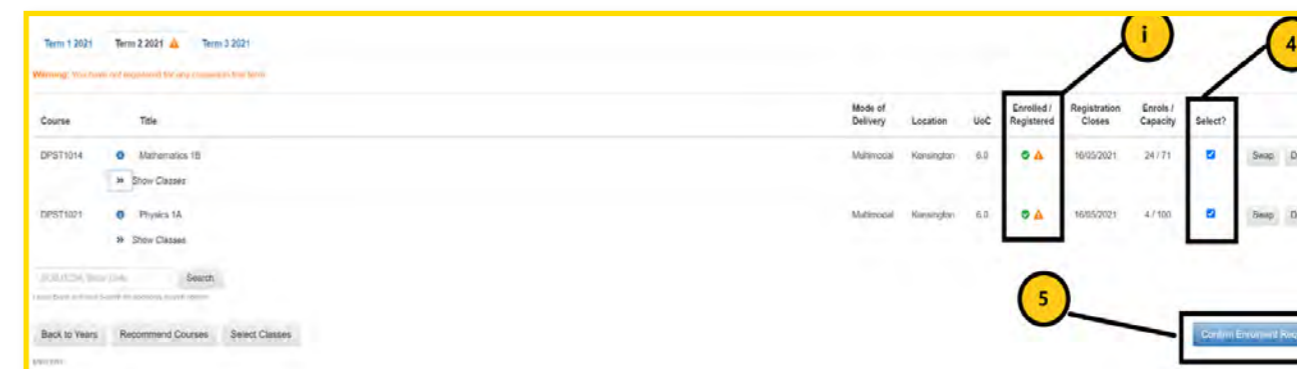
Click ‘Select Classes’.



Tip: You can also click “Auto Timetable” (see below) which will create a clash-free timetable for all courses you have enrolled in. If it gives an error, you need to choose different courses. Contact enquiries@unswglobal.unsw.edu.au if you need support and make sure to include your Student Z-ID number.



Step 7.3 Select Courses in the Enrolment Basket



Tick the box to select your course.

Click ‘Confirm Enrolment Request’.

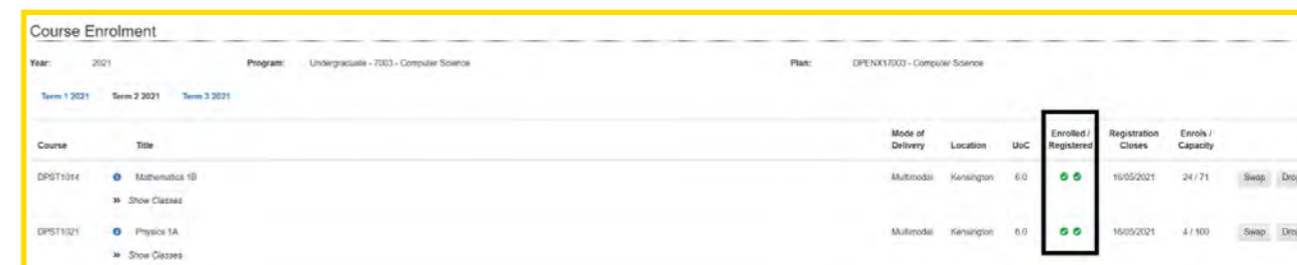
You can see the status of your class and whether you have finished enrolling.

Step 7.4 Submit Request

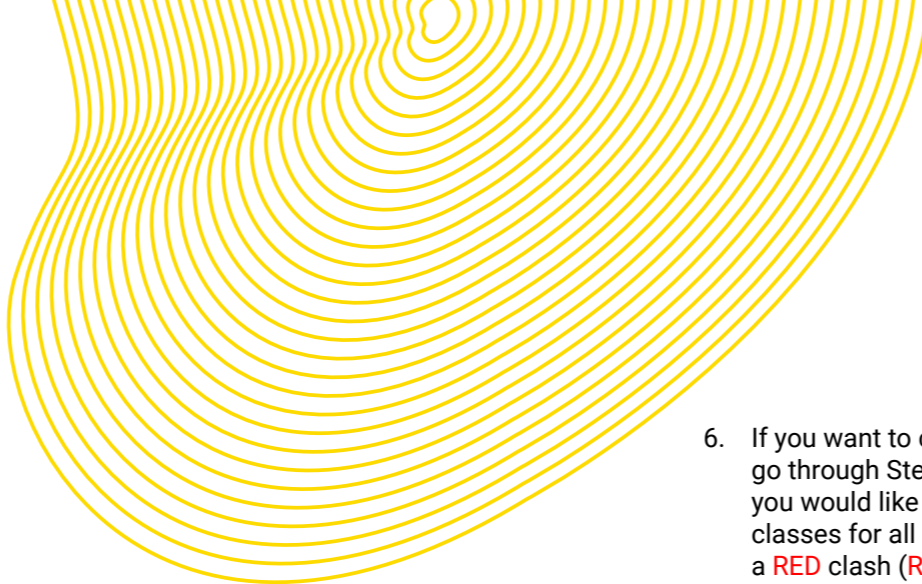


Success! You have fully enrolled for your selected courses and classes.

Step 7.5 Updated Enrolment Basket



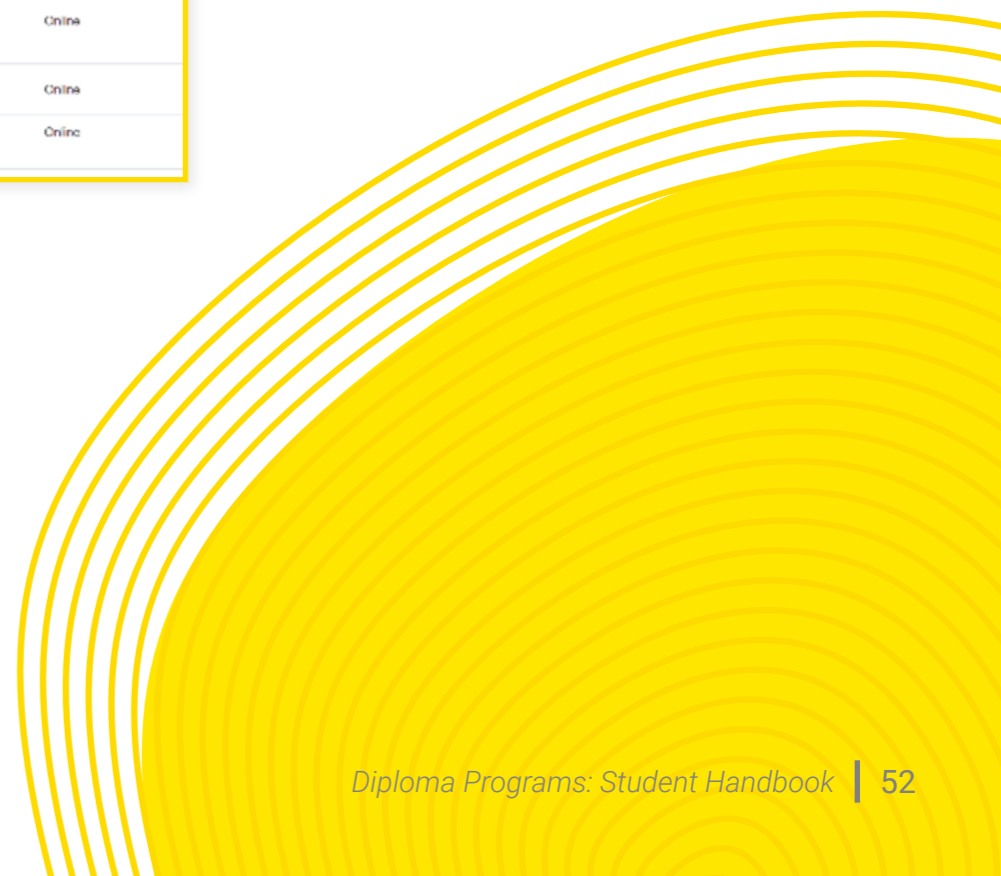
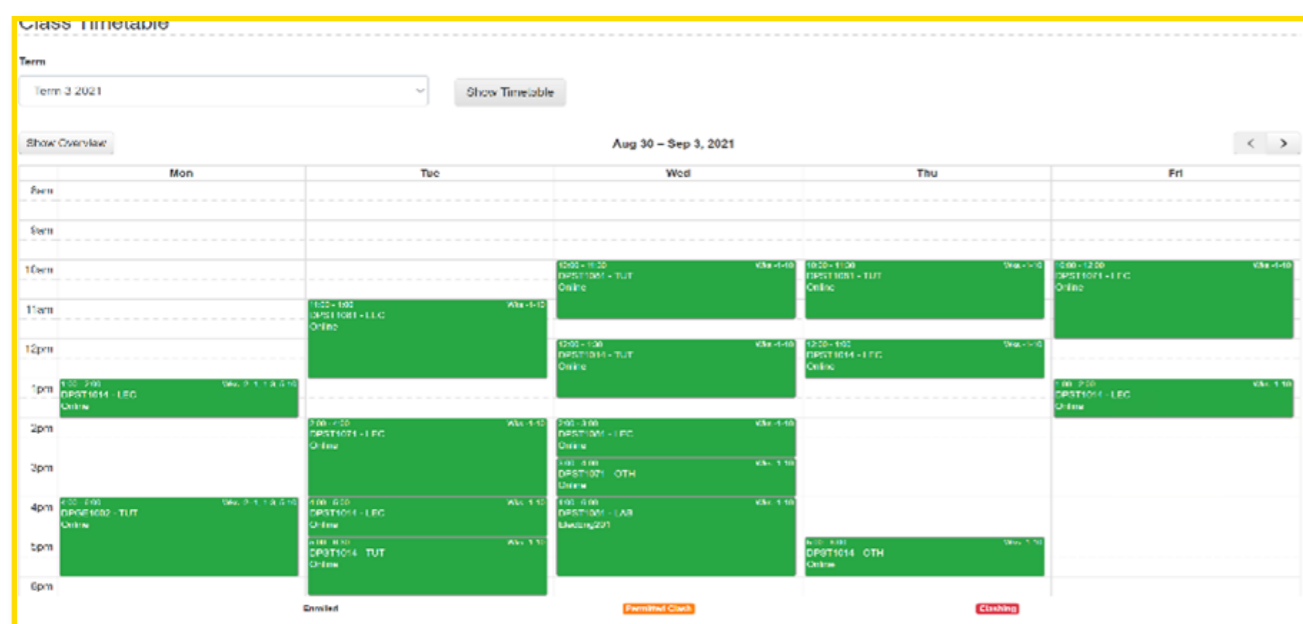
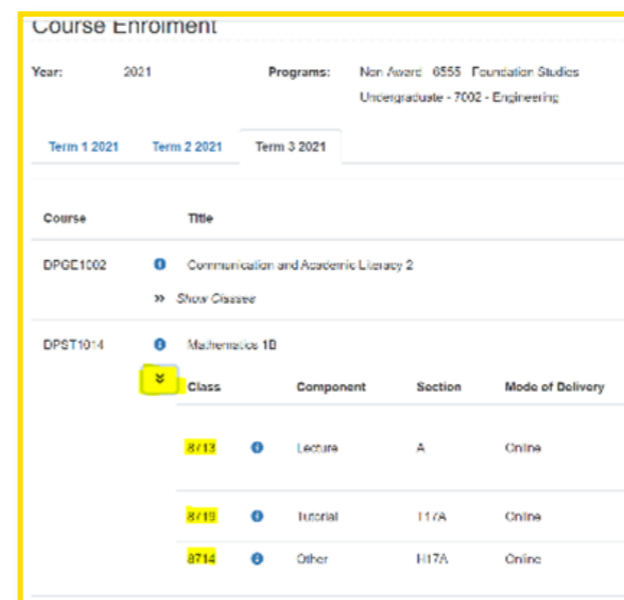
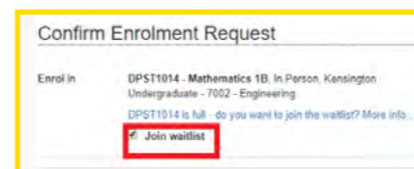
You can see the status of your class and whether you have finished enrolling.



Important Notes for Students

1. You need to follow your study plan given in your handbook (**Section 1 of the Diploma**) to choose your courses. If you are not sure about your specialisation, please email us at DiplomaEnquiry@unswglobal.unsw.edu.au as soon as possible and we will be able to assist you.
2. Please check your specialisation and your stream to enrol in the correct courses. Choosing an incorrect course could mean that this course will not count towards your Diploma. **If you fail any course in a Term**, you need to update your enrolment after the results and repeat the course that you have failed if it's offered.
3. **If you don't follow the Study Plan**, you may not be able to enrol next term as you will not be able to create a clash free timetable. The system will also stop you enrolling in a course if you don't fulfil the pre-requisite and co-requisite requirements. **Please check the pre-requisite and co-requisite for the courses from the Diploma Handbook before you enrol.**
4. If a course is full, you can still enrol by joining the waitlist. We will review your request and update it in MyUNSW. If we can't enrol you in that course we will let you know to choose an alternative course.
5. You will be able to view your timetable by clicking on "Class timetable" (see below) after you have completed class registration for all courses. **Please check your timetable every week as some weeks might have more or less activities for a course.**

6. If you want to change your classes; you need to go through Step 7 again and select the classes you would like to register for. If you don't choose classes for all components for a course or have a **RED** clash (**RED-NOT** permitted clash- two classes at the same time; **ORANGE** clash is permitted); you will not be able to register for that course. **STEM courses are allowed to have a Lecture clash (Lecture and any other activity/ component at the same time).**
7. You can check your class group numbers from your Enrolment Basket by clicking the drop-down arrows. Your Moodle page will be updated after **24-48 hours of successful class registration.**



Grading System

Students are allocated a mark out of 100 for each course except the Communication and Academic Literacy course. Marks are representative of letter grades according to the UNSW grading scheme outlined in the table below. All discipline-specific diploma courses have the same number of units (6 UOC).

Overall performance is averaged based on all units attempted and is expressed as a Weighted Average Mark (WAM) out of 100. A student's WAM is cumulative i.e. every term, the new course marks get added to the WAM calculation.

| UNSW Diploma Mark to Grade Conversion | | |
|---------------------------------------|--------------------------|---|
| Mark | Grade | Grade Description |
| 85-100 | High Distinction (HD) | An outstanding performance |
| 75-84 | Distinction (DN) | A superior performance |
| 65-74 | Credit (CR) | A good performance |
| 50-64 | Pass (PS) | An acceptable level of performance |
| <50 | Fail (FL) | Unsatisfactory performance |
| Marks from ~40% to <u>above</u> 50% | Unsatisfactory Fail (UF) | Some courses have a hurdle requirement (e.g. a minimum mark in the Final Exam) and a UF grade can be awarded if a student has achieved 50% or more (which is normally a Pass for discipline courses) but has not met the hurdle. Details will be in your Course Outlines. |

Note: see <https://student.unsw.edu.au/grade> for all UNSW grade descriptions.

A student with a course mark of less than 50% has failed the course and must repeat the course (subject) in a later term to be eligible for their UNSW Diploma. Failing a course will alter your study path because some courses have pre-requisites and/or co-requisites.

Note: since all discipline-specific diploma courses have the same number of units (UOC), your WAM during the diploma program is merely the average of all your marks.

Grade Description for the Communication and Academic Literacy course/s:

| Course | Possible Grades | Description |
|--|-----------------|--------------|
| Check your Course Outline for details. | SY | Satisfactory |
| | FL | Fail |

In order to pass this course and be eligible for the Diploma award, students must achieve a 'Satisfactory' grade.

Disclaimers for Diploma Progression to UNSW

Diploma in Business students must achieve a Satisfactory Grade (equivalent to IELTS 7.0) for the Communication and Academic Literacy course and a minimum pass for all other courses (with an overall average of 60%), to progress to Second Year of the Bachelor of Commerce at UNSW.

Diploma in Computer Science, Engineering or Science students must achieve a Satisfactory Grade (equivalent to IELTS 6.5) for the Communication and Academic Literacy course and a minimum pass for all other courses to progress to Second Year of the relevant degree program at UNSW.



Academic Program Progression Rules

There are at least two sets of Progression Rules that apply to students during their Diploma and Bachelor studies. Depending on the Program that students are enrolled in, there may be additional, program-specific rules. The program-specific rules can be found in the UNSW Handbook for your program <https://www.handbook.unsw.edu.au/>.

1. Academic Standing
2. Repeated Fails in a Course Rule
3. Program-specific progression requirements (only for Engineering and Computer Science students)

1) Academic Standing

Academic Standing is a description of how students are tracking in their academic studies. It gives an indication of a student's current progress toward completion of the program being undertaken. As such, it applies to all students and is continuous; that means, the Academic Standing from the Diploma Program will continue in Year 2 (it will NOT be reset before you enter 2nd year).

Definition of Progress

| | |
|-----------------------|--|
| Nil Progress | More than 6 units of credit attempted, and no units of credit passed |
| Poor Progress | More than 0 Units of credit attempted, and less than 50% passed |
| Satisfactory Progress | More than 0 units of credit attempted, and 50% or more passed |

The purpose of specifying Academic Standing is to alert students and their Program Office (e.g. Engineering, Science, Business) to any problem that may prevent the student from graduating in the minimum time or, in more extreme cases, may prevent the student from graduating at all.

Academic Standing has many levels. All students start with GOOD standing but continued poor progress (failing courses) can lead to other standing levels being assigned.

Your Academic Standing is determined by two factors:

- Academic Standing at the end of the previous standard term, and
- Academic achievement in the current standard term.

For more information about academic standings, please visit the following:

<https://student.unsw.edu.au/academic-standing>

Academic Standing Levels

| Academic Standing in Previous Term | Satisfactory Progress | Poor Progress | Nil Progress |
|------------------------------------|-----------------------|-----------------------|-----------------------|
| Good | Good | Academic Risk Level 1 | Academic Risk Level 2 |
| Academic Risk Level 1 | Good | Academic Risk Level 2 | Academic Risk Level 3 |
| Academic Risk Level 2 | Academic Risk Level 1 | Academic Risk Level 3 | Academic Risk Level 3 |
| Academic Risk Level 3 | Academic Risk Level 2 | Suspension | Suspension |
| Suspension | Academic Risk Level 3 | Academic Risk Level 4 | Academic Risk Level 4 |
| Academic Risk Level 4 | Academic Risk Level 3 | Exclusion* | Exclusion* |
| Exclusion | Academic Risk Level 3 | Academic Risk Level 4 | Academic Risk Level 4 |
| Provisional Suspension | Academic Risk Level 3 | Suspension | Suspension |
| Provisional Exclusion | Academic Risk Level 3 | Exclusion* | Exclusion* |

*On return from Exclusion, students would be assigned an academic standing level of Academic Risk 4 and with satisfactory progress, would move through the Academic Risk levels, back to Good standing.

What do the different Academic Standing Levels mean for me?

| Academic Standing level | Application |
|---|--|
| Good | UNSW is not concerned about the student's academic progress. |
| Academic Risk 1 (formerly Referral) | UNSW is concerned about the student's academic progress. The student should seek academic advice before finalising their enrolment for the following term. You will be contacted to discuss your course progress. |
| Academic Risk 2 (formerly Probation) | UNSW is very concerned about the student's academic progress and the student must seek academic advice to help them get back on track, before finalising their enrolment for the following term. You will be contacted to discuss your course progress. |
| Academic Risk 3 | UNSW is very concerned about the student's progress and believes that unless the student addresses the issues that are affecting their progress, the student will be facing academic suspension. You will be contacted to discuss your course progress. |
| Academic Risk 4 | UNSW is extremely concerned about the student's progress and believes that unless the student addresses the issues that are affecting their progress, the student will be excluded from UNSW and be unable to complete their program. You will be contacted to discuss your course progress. |
| Suspension | The student is not permitted to re-enrol for one full academic year but has automatic right of readmission to the program they were suspended from, following the conclusion of their Suspension. You have the right to appeal this decision. |
| Exclusion | The student is excluded from UNSW for a minimum of 2 academic years with no automatic right of re-admission. They must reapply for admission in accordance with the Admission to Coursework Programs Procedure. You have the right to appeal this decision. |

Your Academic Standing will be updated at the end of every term after your results are published. If you have questions about your Academic Standing, please contact

Academicprogression@unswglobal.unsw.edu.au

2) Repeated Fails in a Course Rule

This rule applies to all students across the Diploma and Bachelor programs. A student who fails the same course four times, will be discontinued (terminated) from that program of study, unless they successfully appeal.

More information about the repeated Fails in a Course Rule can be found in section 1.3 of UNSW's Academic Progression Procedure
<https://www.unsw.edu.au/content/dam/pdfs/governance/policy/2022-01-policies/academicprogressionprocedure.pdf>

3) Program-specific Progression Requirements

Some faculties have additional Progression Requirements that are applied in addition to (1) and (2) above.

Engineering Students

Engineering students must show cause in order not to be terminated from the Diploma in Engineering program if they have:

- Failed the same course twice
- Not completed 50% of the Diploma in 12 months
- Not passed 48 UOC within 24 months

You will receive a warning for each course you fail. When you reach 2 fails in the same course, you will receive an intention to terminate warning with guidance on next steps.

Computer Science Students

Computer Science students must show cause in order not to be terminated from the Diploma in Computer Science program if they have:

- Failed the same course three times
- Not completed 50% of the Diploma in 12 months

- Not passed 48 UOC within 24 months

You will receive a warning for each course you fail. When you reach 3 fails in the same course, you will receive an intention to terminate warning with guidance on next steps.

There are no program-specific progression rules for Science and Business students.

If you have failed a course more than once, have questions about the repeat fails in a course rule or your program-specific progression requirements, please contact

Academicprogression@unswglobal.unsw.edu.au

3 Assessment & Diploma Award

The Diploma is a UNSW Global qualification. To be eligible for a Diploma and progress to an undergraduate degree at UNSW, you must achieve **ALL** of the following:

STEM Diplomas (Science, Engineering, Computer Science)

Pass all courses associated with the Diploma. This means:

- You have to achieve a minimum of 50% in your discipline-specific courses.
- You have to pass the Communication and Academic Literacy course (either CAL 1, 2, 3 OR CAL 4) - check your Course Outline for the requirements to pass each component of the course.

Diploma in Business

Pass all courses associated with the Diploma. This means:

- You have to achieve a minimum of 50% in your discipline-specific courses.
- You have to pass the Communication and Academic Literacy course (see above) - check your Course Outline for the requirements to pass each component of the course.
- To directly articulate to 2nd year of the Bachelor of Commerce degree you need to achieve an average mark across your academic courses of 60%.

Diploma in Architecture

Pass all courses associated with the Diploma. This means:

- You have to achieve a minimum of 50% in your discipline-specific courses.
- You have to pass the Communication and Academic Literacy course (see above) - check your Course Outline for the requirements to pass each component of the course.

Diploma in Media and Communication

Pass all courses associated with the Diploma. This means:

- You have to achieve a minimum of 50% in your discipline-specific courses.
- You have to pass the Communication and Academic Literacy course (see above) - check your Course Outline for the requirements to pass each component of the course.

Getting Started at The UNSW Library

As a UNSW Diploma student, you will be issued with a UNSW ID Card which gives you access to a range of facilities on campus, including the UNSW Global libraries.

Note:

You can use your student ID card, to

- borrow books, and
- print or copy in the Library

You can use your UNSW ID (called 'zID') and Password (called 'zPass'), to:

- access online resources
- make room bookings
- use Library computers
- log in to [My Library](#) to check loans and due dates, renew loans, track your reservations, manage your room bookings, and gain full access to the Library's online resources.

You will need to check your student email regularly for messages from the Library and return borrowed items by the due date to avoid fines and always return loans before travelling away from Sydney.

Library Space and Facilities

UNSW Library provides flexible study spaces for students. Facilities include:

- quiet and group study spaces
- physical collections including books and journals
- computers, wireless access and power points
- printing and copying facilities

Check the Library website <https://www.library.unsw.edu.au/> for details of opening hours.

Online Resources

In order for students to get the most out of their studies, the UNSW Library provides 24/7 access to

online resources including databases, e-journals, e-books and streaming audio & video, which can be used anywhere in the world. Log in to [My Library](#) with your zID and zPass for full access.

[UNSW Library Subject Guides](#) are a good starting point for accessing key resources in your area of study.

ELISE | Informing Your Studies

ELISE is an online tutorial designed to introduce new students to studying at UNSW.

<http://subjectguides.library.unsw.edu.au/elise>

Working through the ELISE tutorial is optional for Diploma students but you are encouraged to do so, as there is a lot you will learn from the tutorial. For example, you will learn about:

- library services
- finding and evaluating information
- reading effectively
- the academic writing process and plagiarism and how to avoid it
- note-taking
- time-management
- the UNSW Student Code and your responsibilities as a student (<https://student.unsw.edu.au/conduct>)
- Respect@UNSW

Getting Help

Ask a question or visit us at the [Help Zone](#) in the:

- Main Library (Kensington campus)
- Law Library (Kensington campus)
- Paddington Library (Paddington Campus)
- UNSW Video Library on YouTube.

Section Two

Rules, Regulations & Policies



5 International Students Under 18 Years of Age

The Diploma Program has policies with regard to the minimum age of students accepted into the Program, for the issue of provisional offers, and for the approval of care and welfare arrangements for students under the age of 18.

International Students Under 18 Years of Age

UNSW Global is committed to ensuring appropriate care, welfare and support are in place for international students under 18. Our approach to managing and supporting this cohort of students is guided by the following principles:

1. arrangements must be consistent with the regulatory framework in which UNSW Global operates, including the [ESOS National Code](#) and other Commonwealth and State legislation relating to child welfare and protection; and
2. arrangements must continue to support the international student until they depart Australia, turn 18, transfer to another provider's care arrangements, or enter the care of a parent or guardian approved by the [Department of Home Affairs](#) (DHA).

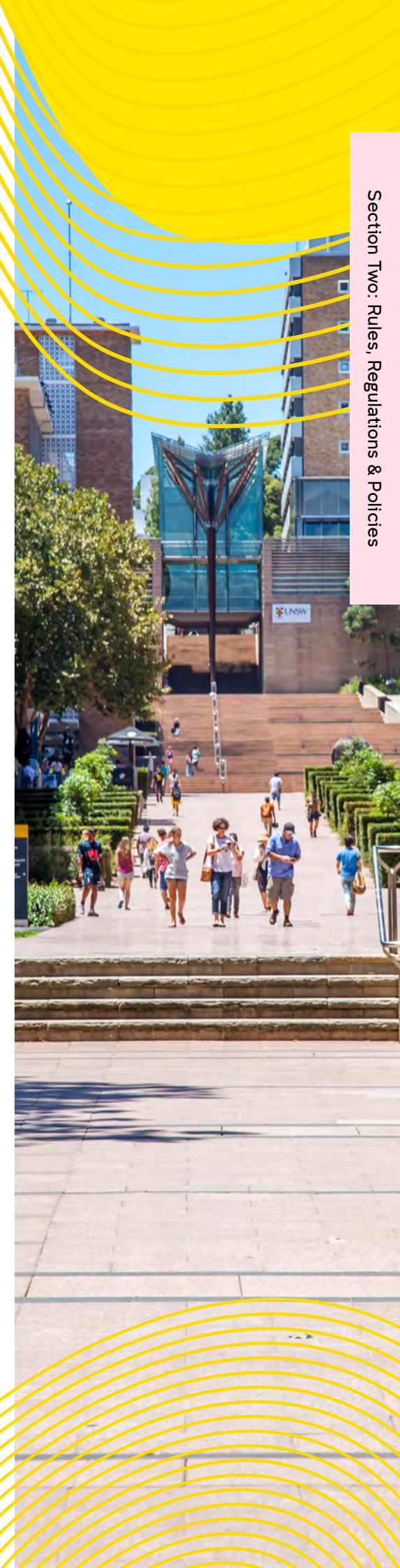
Welfare Arrangement Options

International students under 18 have the option of either:

1. residing in Australia with a parent or nominated guardian approved by DHA; or
2. applying for UNSW Global to take responsibility for the student's care, welfare and support, including approving suitable accommodation for the student (see [International Students Under 18 Procedure](#)). Once UNSW Global makes these arrangements, it will issue a [Confirmation of Appropriate Accommodation and Welfare \(CAAW\)](#) letter. The CAAW letter sets out the dates for which UNSW Global accepts responsibility for the accommodation and welfare arrangements of the student.

Refer to the U18 Policy here:

<https://www.unswglobal.unsw.edu.au/about/policies>



Check Your Student Email Account Regularly

It is your responsibility to regularly check your official email account for important information. Email is the main way the UNSW and UNSW Global communicates with students.

Notification of Changes or Correction to Personal Details

You are required to keep your contact details updated in MYUNSW website. Make sure you update your record as soon you can after any of these details change.

- Formal name
- Date of birth
- Gender
- Contact details: email address and mailing address
- Preferred name

You must do this online at MyUNSW website under the heading *My Profile/My Details*. Important information may be sent by mail to your official address and we will assume that you have received this information.

Class Attendance and Absence

High attendance correlates with better engagement and success on a course. By punctually attending and actively participating in your classes you not only increase your own opportunities for success, but you also help build a learning community with other students. If you are not able to regularly attend classes, you should consult your relevant Course Convenor.

You should also carefully read your course outlines before courses commence to ensure that you are familiar with any specific attendance requirements. If you are unable to attend required sessions, you need to inform your relevant Course Convenor and if the absence is for medical reasons you will be required to present a medical certificate. If examinations or other forms of assessment have been missed, then

you should apply for Special Consideration using the Special Consideration Form on this page: <https://my.unswglobal.unsw.edu.au/forms/>

When applying for Special Consideration, please note that you are expected to submit either medical evidence or other compelling and compassionate evidence to support your request.

Maintain Satisfactory Academic Progress

Academic progression is the progress you make towards completion of your program.

Progression requirements apply to all UNSW Global programs. They define minimum and maximum study loads, program leave etc., and are used to alert to any issues that may negatively impact your progress or prevent you from completing your program within the maximum time frame allowed.

Monitoring your academic progression also provides you with an opportunity to receive the support you need.

You can view the Academic Progression and Exclusion Procedure.

Important things to note:

- Your academic progression is reviewed at the end of Terms 1, 2, 3
- Academic progression is assessed at a program level i.e. the program in which you are currently enrolled.
- You must also meet any program specific progression requirements as specified in the rules of your program.

Academic Guidance and Early Interventions

A student who is at risk of not meeting the academic expectations of their Diploma program and/or has poor attendance, will be required to attend compulsory Consultations in relevant courses. In addition to compulsory Consultations, a student may also receive a written warning regarding their poor academic progress.

It is expected that Diploma students will accept offers of assistance and advice provided by staff throughout the program, as early “at-risk” interventions.

Manage Your Own Conduct and Behaviour

You are responsible for managing your own conduct and behaviour, and for understanding and following the rules concerning assessment, academic misconduct and student misconduct (see Part 9 of this Handbook).

Pay Your Fees

You must pay all due fees as specified in your Letter of Offer and any other specified charges, on or before the due dates applicable to each fee. It is your responsibility to ensure prompt payment of fees and other charges in regards to your enrolment in the UNSW Global Diploma program. Responsibility cannot be transferred to another party, unless an approved scholarship or other payment arrangements have been agreed to by UNSW Global.

Failure to pay all due fees may result in your enrolment being cancelled. For students on an international visa, this may also result in visa cancellation.

Compliance With UNSW Global Policies

On acceptance of an offer to a Diploma Program, all students agree to abide by the UNSW Global policies, procedures and guidelines as published on the website and as outlined in this Student Handbook.

Enquiries can be sent to:

enquiries@unswglobal.unsw.edu.au

UNSW policies:

<https://www.unswglobal.unsw.edu.au/about/policies>

Students may be expected to attend exams in person. Email communication will be sent to students prior to exams to confirm. Students are expected to check their email and attend in-person if required.

Rules for Examinations and Formal Assessment Tasks*

* In this document the full term “examinations and formal assessment tasks” is abbreviated to “examinations”

Examinations in all subjects are conducted in accordance with the following rules and procedures:

1. Students must obey any instruction given by an examination supervisor for the proper conduct of the examination.
2. Students must present their student identification card at all examinations and leave this on their desk for the duration of the examination.
3. Students must be seated in their allocated place in the examination room no less than 15 minutes before the scheduled commencement time.
4. If students arrive more than 30 minutes after the scheduled commencement time they will not be admitted to the examination room.
5. Students are not permitted to leave the examination room during the first 30 minutes or the last 30 minutes of the examination.
6. Students must not write or use a calculator, translation dictionary or computer during reading time.
7. Students may not leave their seat for any reason without permission. If students do leave the examination, they will not be re-admitted unless, during the full period of their absence, they have been under approved supervision. No toilet breaks allowed in the first half hour or the last 10 minutes.
8. All answers must be written in English unless otherwise stated.
9. Authorised materials: students are permitted to take pens, pencils, rulers and erasers into

the examination room but are advised that all answers must be written in pen, except where expressly required. Pencils may be used only for multiple choice answer sheets, drawing, sketching or graphical work.

10. All exam booklets and papers must be returned to the examiners. No exam booklets or papers may be removed from the exam room.
11. Students are not permitted to smoke or eat during examinations. Students may bring their own water in an unmarked, transparent water bottle with no label.
12. Students must not by any improper means obtain, or endeavour to obtain, assistance in their work; give or endeavour to give, assistance to any other candidate; or commit any breach of good order.

Rules for Online Examinations and Formal Assessment Tasks

Online examinations in all courses are conducted in accordance with the following rules and procedures:

1. Students must obey any instruction given by an examination supervisor for the proper conduct of the examination.
2. Students must update their Zoom username to their GID and name prior to the commencement of each examination.
3. Students must read and accept the UNSW Plagiarism policy before they begin their exam.
4. If a student arrives more than 20 minutes after the scheduled commencement time they will not be admitted to the online examination room.
5. Students must leave their camera on for the duration of their examination.
6. Students must be in a room by themselves for the duration of the exam. The room must be clear of learning materials, students will be required to scan their room with their camera when asked to do so by the exam invigilator.
7. Students may have a blank paper and pen during the examination to take notes.

8. Students should take note of instructions at the start of each examination as they will not be able to return to them.
9. All sections should be answered fully before moving on to the next section. Once a student leaves a section, they may not be able to return to it.
10. Students may not leave their work station for any reason without permission.
11. Students must not attempt to communicate with another candidate during the examination.
12. All answers must be written in English unless otherwise stated.
13. Students must not use a dictionary.
14. Students must not search for any information or copy any information from websites.
15. Students must not access any learning materials during examinations.
16. Students must not attempt to record any part of the exam.
17. Students are not permitted to smoke or eat during examinations. Students may have their own water in an unmarked, transparent water bottle with no label at their workstation.
18. Students must not by any improper means obtain, or endeavour to obtain, assistance in their work; give or endeavour to give, assistance to any other candidate; or commit any breach of good order.
19. Should students wish to speak to the invigilator, they must use the Zoom chat function and speak to the invigilator only.

Online Examinations

Students will require a notebook, desktop or laptop with a microphone, speakers and a camera to complete online examinations. Students will also need access to a reliable internet connection.

Unauthorised Material

You must not bring any unauthorised materials into the examination room. Examples of unauthorised materials are: bags, motorcycle helmets, hats, caps or other headwear, calculators, other than the approved one provided at enrolment, watches, electronic dictionaries or word finders, writing paper, notes, manuscripts or books, pencil cases, food, cigarettes, music players, headphones.

Mobile Phones

You may bring a mobile phone into the examination room but it must be switched off and placed under your seat during the examination. Do not forget to take it with you when you leave the exam room. Use of a mobile phone or any other electronic communication device in the examination room may be regarded as serious academic misconduct.

Use of Electronic Equipment

You are required to use the Diploma program approved calculator which was provided to you at enrolment (fx-82AU PLUS II) for all examinations except Electrical Engineering.

You must bring this calculator to examinations where a calculator is both allowed and required.

Do not bring any other calculator to the examination unless you are taking an Electrical Engineering exam.

Breach of Rules

If you commit any infringement of the rules governing examinations you may be liable to disqualification at the particular examination, to immediate expulsion from the examination room and to further penalty as may be determined by the UNSW Global Academic Misconduct Committee.

Failure to Attend Examinations

If you are unwell, or experience a misadventure (accident, IT issue, an event beyond your control) which impacts your ability to attend and complete an exam, you should apply for Special Consideration using the form located here:

<https://my.unswglobal.unsw.edu.au/forms/>

You will be expected to support your Special Consideration request with medical evidence, or other compassionate and compelling evidence. If you are unsure about what constitutes as acceptable evidence, please review this guide: <https://intranet.unswglobal.unsw.edu.au/Policy/Policy/Compassionate%20and%20Compelling%20Circumstances%20Policy.pdf>

Disabilities

If you suffer from a disability which puts you at a disadvantage in any type of examination, you should advise Student Support team (student.support@unswglobal.unsw.edu.au) as soon as possible. Please include your ZID in any email communication. as soon as possible.

Special Considerations Affecting Examinations

If you are unavoidably absent, or believe your performance during an examination has been adversely affected by sickness, serious family concerns or any other reason, you should apply for consideration by completing the Request for Special Consideration form at

<https://my.unswglobal.unsw.edu.au/forms/>

The application should be made preferably on the day of the examination but **no later than three working days after the date of the examination**. You should include all supporting evidence, e.g. medical certificate, from a registered medical practitioner.

The application for Special Consideration is evaluated and the outcome can be different depending on the type of assessment and the circumstances. In most cases, one of the following actions is taken:

1. The application is noted, but no further action taken. If you were absent from the examination, a mark of zero is awarded for the assessment. Note that you will receive an AF (Absent Fail grade) if you have missed all assessments.
2. The examination components are re-weighted at the end of the course, to arrive at a final grade.
3. A supplementary examination may be given

Supplementary Examination

1. A supplementary examination is only given for fully documented and compelling reasons, such as serious medical problems. It is not given merely to resolve borderline performance.
2. A supplementary examination will not normally be given in cases where a student has a poor performance or attendance record or has failed to complete other assessment components in any course.
3. The format of the supplementary examination may differ from the original.
4. Before an offer of a supplementary examination is made, you may be required to attend and perform satisfactorily in an oral test in the subject area.

You should note:

1. The lodging of an application for consideration of illness/misadventure does not guarantee that a supplementary examination will be given.
2. It is your responsibility to be contactable by phone and/or email to discuss the possibility of a supplementary examination. You have to be available to take the supplementary exam as soon as your Medical Certificate expires.
3. Any supplementary examination will usually take place within or soon after the advertised examination period. It is your responsibility to

be available during this period. Travel bookings, holiday plans or employment obligations are not acceptable reasons for absence from any examination.

Review of Final Results

You may apply for a review of a result only after you receive your Statement of Final Results. You must submit your application using the Results review form here:

<https://my.unswglobal.unsw.edu.au/forms/>

The application must be received within ten days of the date of publication of Final Results.

A review of a result will ensure that each component of the assessment has been marked and the correct mark recorded. A review of a result is not a detailed reassessment of your standard of knowledge, understanding or skills in the subject. Rather, it is a search for accuracy of mark entry and calculation. If there is a change in your mark, the application fee will be refunded.

Note:

- You must make sure you are present at all scheduled examinations and assessment tasks.
- Misreading the timetable is not an acceptable excuse for lateness or failure to attend.
- Some courses include other forms of assessment such as laboratory work, projects, tutorial exercises, assignments, presentations or tests.
- Make sure that you have completed all the required forms of assessment.
- It is not an excuse that you failed to attend a lecture or class where instructions or work were given or did not consult the relevant email message, noticeboard or website notice.
- Penalties will be applied for late submission of assignments.

Satisfactory Academic Progress

Guidelines

In relation to your academic progress in your Diploma program, UNSW's policies and procedures to Diploma Program students as outlined in your offer letter. UNSW's policies and procedures are available on its [Governance Webpage](#). Below are some key UNSW policies and procedures for this area:

- [Academic Progression and Enrolment Policy](#)
- [Academic Progression Procedure](#)
- [Enrolment and Withdrawal Procedure](#)

Other relevant policies and procedures supporting these documents are listed in the "Supporting information" section. UNSW Global applies the principles in these policies and procedures in relation to your academic progress in your Diploma program, however UNSW makes final determinations regarding Suspension or Exclusion. You may also find it useful to refer to UNSW's webpages on Academic Progression and Academic Standing:

- <https://www.student.unsw.edu.au/academic-progression>
- <https://www.student.unsw.edu.au/academic-standing>

What happens if you fail a course?

- You must repeat the course you have failed in a subsequent term and pay for the extra course. Tuition fee information can be found in MyUNSW. Your fee statement is shown in your myUNSW account. If you have questions, email fees@unsw.edu.au.
- To progress in your program you will be required to repeat the courses that you fail and also meet the pre-requisite requirements for your future courses. If you fail a course and require assistance with your enrolment, please email DiplomaEnquiry@unswglobal.unsw.edu.au It is your responsibility to know which courses you are enrolled in and to go to the correct classes.

- The time it will take to finish your Diploma may be extended (for example if you need to study for an extra term) and this may require adjustment to your Confirmation of Enrolment dates, visa length and commencement in the second year of your Bachelor program (if applicable).
- If there is any risk to your confirmation of enrolment (CoE) that could impact your visa status, UNSW Global Admissions will contact you about this at the appropriate time. Unless you hear further about this, you do not have to worry about your CoE being impacted.

Note:

- You are not allowed to take more than the maximum number of courses per term (max is 19 UOC).

If you still have questions, email:

DiplomaEnquiry@unswglobal.unsw.edu.au



UNSW Global and UNSW are committed to improving and transforming the lives of its students through outstanding education and advancing a just society. Underpinning this commitment and the pursuit of knowledge are the principles of academic integrity. Academic integrity is the expectation that teachers, students and all members of the academic community act with honesty, trust, fairness, respect and responsibility.'

Academic integrity is important to the future success of all students and where a student acts unethically, it impacts on the academic community and on their own knowledge and future academic success.

1. Principles

- Academic integrity is an overriding core value, permeating all aspects of UNSW Global's academic operations and activities.
- Academic integrity is founded on honesty, truthfulness, trustworthiness, openness, transparency, fairness and respect in the conduct of all academic and scholarly activities.
- The characteristics on which academic integrity is founded underpin integrity more broadly, across all of UNSW Global's operations and activities.
- The Academic Board sets academic standards and requires achievement or performance relative to these standards to derive from behaviours, actions and conduct that reflect academic integrity.
- The Academic Board monitors and assures academic integrity and fosters a whole of institution culture of academic integrity in which academic integrity is respected and upheld.
- Academic integrity is most effectively respected and upheld when it is embraced as a collective responsibility across the institution and where the institution educates staff and students about academic integrity and the behaviours it requires.

- Academic integrity is supported, and opportunities for breaches of academic integrity are minimised, through the policies and procedures framework, through the appropriate design of courses and assessment items, through assessment standards, through the modelling of appropriate behaviours, and through staff and student support systems.
- Academic staff have opportunities for professional development in which their understanding of academic integrity issues, including how to mitigate the risk of academic integrity breaches, is enhanced.
- Improving and enhancing students' understanding of academic integrity issues is a key feature in their orientation and in their initial courses, and is consolidated through continuing education regarding academic integrity and the behaviours it requires.
- Academic staff and professional staff model academic integrity, including in course delivery, course materials, setting assignments and exams, grading, assessment extensions, admission and credit decisions, reviews and appeals.
- Allegations of breaches of academic integrity will be dealt with expeditiously, and their investigation will be fair, transparent, accord with principles of natural justice, and appropriately respect the privacy of those involved.
- A breach of academic integrity may be characterised as academic misconduct and dealt with under policies and procedures relating to misconduct.
- UNSW Global's response to a student's first breach of academic integrity will be more educative than punitive.

2. Behaviours

Application of the principles above identifies a range of behaviours as breaches of academic integrity. Some key examples to help in understanding the principles:

- Plagiarism, which is submitting work that is not one's own as if it is one's own, and without acknowledging, citing or referencing the original source of the work.
- Recycling, which is submitting work that is one's own, but which has already been assessed, and failing to clearly indicate this.
- Fabrication, which is making up information, such as experimental or interview data, inventing sources of data, citing publications that one knows, or reasonably should know, to be incorrect or that don't exist.
- Collusion, which is engaging in illegitimate cooperation with other students to complete assessment tasks that are meant to be done individually.
- Cheating in exams, such as by writing notes on one's body or materials taken into the exam room, copying from other students, communicating with other students or people outside the exam room while the exam is in progress, using electronic devices to access information related to the exam while the exam is in progress, or bringing prohibited items, such as unapproved calculators or textbooks into the exam room.
- Contract cheating, which is illegal commercial cheating where one pays someone else, or one accepts payment from someone else, to complete part of or all of an assessment item.
- Offering bribes or inducements to gain an academic advantage, and accepting bribes or inducement to give an academic advantage.
- Providing false information or fraudulent documentation, such as academic transcripts and medical certificates, to gain an academic advantage.

3. Promoting Academic Integrity

UNSW Global is committed to promoting academic integrity through a variety of proactive and pre-emptive strategies and actions, including:

- Providing clear, comprehensive and easily accessible information regarding academic integrity requirements, behaviours that are breaches of academic integrity, mechanisms used for detecting breaches and the potential academic and personal consequences of such breaches.
- Providing online modules that educate students regarding academic integrity requirements and the avoidance of academic integrity breaches, and including examples of academic work exemplifying academic integrity and examples where it is breached.
- Ensuring that students admitted to programs of study meet the academic and English language proficiency requirements for those programs.
- Emphasising the importance of academic integrity in student orientations, at the commencement of teaching for each subject in a particular teaching period.
- Encouraging students who are concerned that they do not understand academic integrity requirements to seek advice from relevant UNSW Global staff.
- Resourcing appropriate levels of academic, English language and well-being support for students.
- Requiring students to make a declaration with each assessment item submitted, including examinations, that they have not breached academic integrity requirements.
- Providing clear and timely feedback to students in cases where they have breached academic integrity requirements, taking care to explain the nature of the breach and how it could have best been avoided.

- i. Ensuring teaching staff model academic integrity in their teaching practice, taking care to clearly cite and reference sources in presentations and in teaching materials, and regularly reminding students of the importance of academic integrity and related values.
- j. Fostering a learning environment based on mutual respect and trust between teaching staff and students.
- k. Ensuring that assessments are set using methods that are relevant, valid, fair and appropriate to each course and that accord with good practice in the higher education sector, including regular variation of assessment questions, use of authentic assessment tasks, face-to-face assessment tasks, and in-class assessment tasks.

4. Detecting Breaches of Academic Integrity

Breaches of academic integrity may be detected in various ways, including through:

- a. The use of data matching software or web search engines to identify, for example, use of unacknowledged sources, copying and collusion, use of the same content, in whole or in part, in different assessments.
- b. Markers noticing unacknowledged sources, unusual similarities between assessment items submitted by different students or unusually high levels of competence relative to the norm for a student's program level.
- c. Checking sources cited in assessments to verify authenticity.
- d. A student's marks not being consistent across similar courses or between different modes of assessments.
- e. Reporting of alleged breaches of academic integrity by students or other members of the UNSW Global community.
- f. Teaching staff talking with colleagues about the performance or behaviour of particular students.

5. Breaches of Academic Integrity: Investigation and Consequences

A breach of academic integrity is a serious matter and UNSW Global's approach to investigating alleged breaches and the imposition of penalties reflects this, as follows:

- a. An investigation of an alleged breach will not be commenced unless there is some evidence that a breach has occurred.
- b. Investigations of alleged breaches will be fair, transparent, evidence-based, consistent with the principles of natural justice, and in particular provide the person concerning whom the breach is alleged with an opportunity to respond to the evidence or explain what they believe occurred.
- c. A student responding to an alleged breach is entitled to access UNSW Global's standard support services during an investigation.
- d. Allegations will not be substantiated unless the evidence considered in the investigation demonstrates a high probability that a breach of academic integrity has occurred.
- e. There will be provision to appeal a decision that there has been a breach of academic integrity and to appeal any penalty imposed, as indicated in the Academic Integrity Procedure and the Student Review and Appeals Policy.
- f. UNSW Global's approach to initial breaches of academic integrity is educative provided that they are not of a high level of seriousness, such as engaging in contract cheating or impersonation in an examination.
- g. Penalties imposed for breaches of academic integrity will be calibrated to the seriousness of the breach, to any extenuating circumstances that might exist, and to the frequency and seriousness of any prior breaches of academic integrity.

h. Penalties imposed may include:

- i. the resubmission of an assessment with a mark penalty,
- ii. undertaking a substitute assessment with a mark penalty,
- iii. a zero mark for the assessment, possibly resulting in a failing grade for the relevant course,
- iv. a failing grade for the course,
- v. suspension from UNSW Global for a prescribed period,
- vi. expulsion from UNSW Global, or criminal charges.

10 Practical Components In Science, Engineering & Computer Science

Rules and Procedures for Laboratory Components

General Information

- All students must attend all Laboratory classes throughout the program, and must arrive punctually at the scheduled commencement time for each Lab class or they may be denied entry.
- Attendance of Laboratory classes is an essential component for gaining a 'Pass' in a course. Should a student's attendance fall below the minimum requirement stated in the relevant Course Outline, the student will not be granted a 'Pass', even if the student's final course mark is above 50%.
- Students are expected to prepare for each laboratory class by completing any required pre-lab work, being familiar with the related theory, and having a good idea of how to complete the practical work.
- Students are expected to be aware of, and understand the safety concerns relating to each practical and are expected to act in accordance with these.

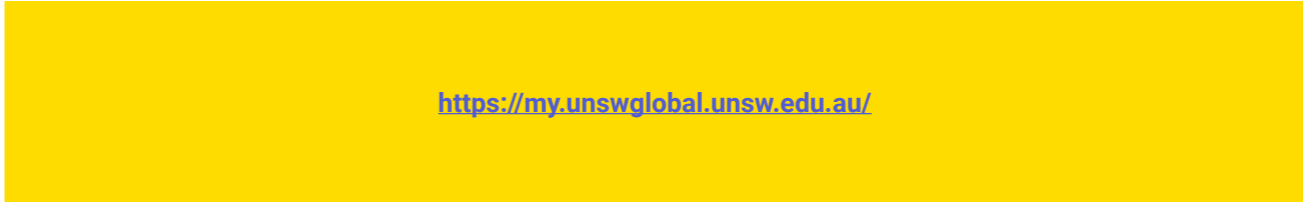
For detailed information about the practical requirements for each course, please refer to your Course Outline and Laboratory Manual, where relevant, which is located on your Course Moodle page that can be accessed from [my.unswglobal](https://my.unswglobal.unsw.edu.au/)



11 Your Digital World

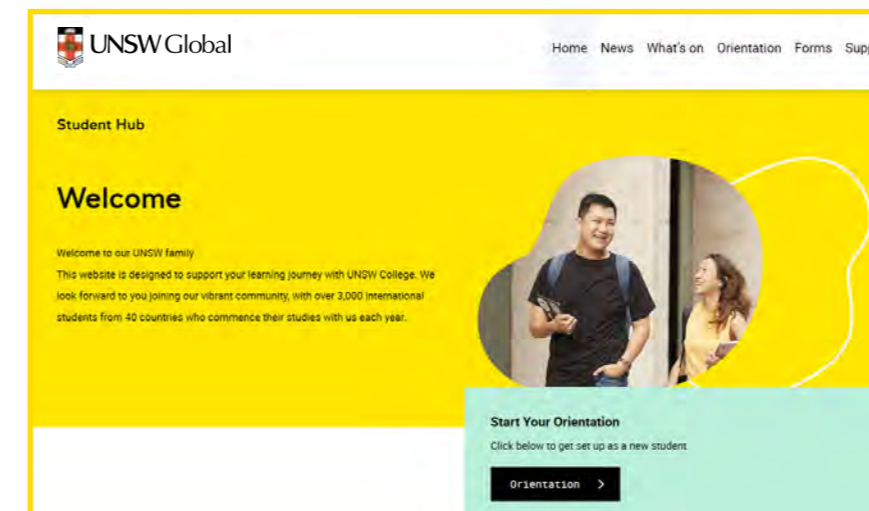
Using Information Technology Resources

For quick access to Orientation program, the Learning Management System Moodle, your Email account, Student Support, your Student Representative Council, volunteer and social activities, and other important information and links, please go to:

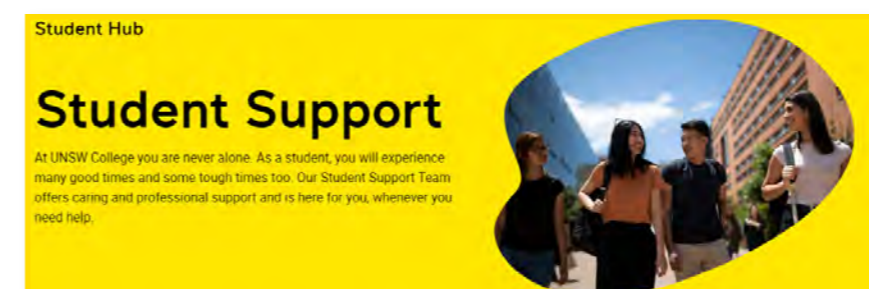


If you experience any IT Issues including connection issues or with your device, please immediately contact UNSW Global IT Helpdesk: helpdesk@unswglobal.unsw.edu.au

Make sure you include your ZID student number for a faster response.



| Diploma Programs | | |
|-------------------------|--|---|
| Moodle | | 🔗 |
| Timetables | | 🔗 |
| Academic Calendar | | 🔗 |
| Student Portal | | 🔗 |
| MyUNSW | | 🔗 |
| Student Emails | | 🔗 |
| IT Starter | | 🔗 |
| G-ID Password Self-Help | | 🔗 |
| Z-ID Password Self-Help | | 🔗 |



12 Course Attendance

UNSW Global Diploma Program Attendance Monitoring Procedure

1. Students are expected to attend all classes, labs, tutorials, workshops and lectures and arrive on time.
2. Students are expected to read the Course Outline at the commencement of each course to ensure they are familiar with any specific attendance requirements. Many courses with practical components (e.g. laboratories) have compulsory attendance requirements, which must be met in order to pass the course.
3. Attendance is not compulsory for student Visa requirement and UNSW Global will not fail a student based on their Attendance alone, however:
4. If a student's attendance goes below 80%, they may not be allowed to repeat a course unless there are compassionate and compelling reasons.
5. Explanations of absences from classes and assessments, or requests for permission of absences from future classes must be provided to Student Services and should be accompanied by a medical certificate where appropriate. Student Services will verify the authenticity of all original medical certificates. Note: Medical certificates must be from a registered practitioner with a provider number, otherwise they will not be accepted.
6. If an International student is required to return home for any reason, they must inform Student Services as soon as possible.
7. For International students under 18, information regarding attendance may be provided to a parent, guardian or sponsor if specifically requested, or if there is reasonable concern for the health or wellbeing of a student in the program. If a student has an objection to this policy the matter may be discussed with the relevant Program Authority.

13 Repeat Guidelines

Rules for Repeating

In order to be eligible for the Diploma award, students must successfully complete (Pass) all courses required for their Specialisation. If a student fails a course, they will have to repeat the course at the next possible opportunity. Students who fail the same course four times, will be terminated from the program.

Pre-requisite Courses

Some courses have one or more pre-requisite courses. A pre-requisite course is a course that must be successfully completed BEFORE a student can enrol in the course that requires the pre-requisite. If a student fails a pre-requisite course, then the student cannot enrol in the course that required the

pre-requisite until such a date, where they have passed the pre-requisite course.

Co-requisite Courses

A co-requisite is a course that needs to be taken at the same time (or prior to) as another course which requires the co-requisite. If a student fails the co-requisite course but passes the course that requires the co-requisite, then the student will receive credit for the course that required the co-requisite. The student will have to repeat the co-requisite at the next possible opportunity.

Pre-requisite and co-requisites are outlined in the Diploma matrix for each program.

14 Release of Academic Results

Release of Academic Results

1. Your Results for each term are released before the following term on MyUNSW. Check the Diploma Calendar on the Diploma Hub for the publication date.
2. Once you have successfully completed all diploma courses and met the requirements for your diploma program, you are ready to move into Second Year and enrol in your courses for the next 3 terms. Note that you will not receive an offer letter from UNSW at any stage.
Note: If you are graduating, attend the **Second Year Enrolment Information Session** at the end of your last diploma term in order to learn about important things when building your bachelor Study Plan. Check the Diploma Hub for an announcement near the end of term.
3. You will receive a UNSW Global Diploma Testamur and a Statement of Results. These documents will be presented to you at the official UNSW Global Graduation, unless you choose not to attend the Graduation. Check with UNSW Global.

Note:

- Academic Results will be withheld if there are outstanding tuition fees, debts or fines (e.g. from UniLodge or other accommodation providers, UNSW Library).
- Academic Results, as well as details of student involvement, attendance and progress in the program, may be provided to a parent, guardian or sponsor for students under 18 if specifically requested, or if there is reasonable concern for the health or welfare of a student in the program. If a student has an objection to this policy, they should raise this with Student Services.

Withdrawal From a Course & Refund of Fees Policy

Withdrawal and Refund of Fees

- If a student wants to withdraw from a program prior to commencement, they must submit a completed Application to Withdraw Form located here: <https://my.unswglobal.unsw.edu.au/forms/> and include supporting documentary evidence. Some examples of acceptable documentation are listed below:
 - Visa refusal letter issued by Department of Home Affairs (DHA);
 - Evidence of failure to meet the required English levels through IELTS (or similar) test results, or high school results (or similar) in cases where the academic requirements have not been met; or
 - A medical certificate or letter from a registered medical practitioner, psychologist, counsellor or other appropriate professional supporting compassionate circumstances.
- Students who apply to withdraw from the program may be interviewed by Senior Manager, Admissions and Student Systems or nominee.
- UNSW Global will process refund in accordance with the UNSW Global Refund policy here: <https://www.unswglobal.unsw.edu.au/about/policies>.

Reducing Your Study Load

As an international student on a student visa you are required to undertake a fulltime study load and complete your program by the end date of your Confirmation of Enrolment (CoE). If there are reasons why you cannot study a full load (18/19 UOC per term), you need to apply to reduce your study load.

Reduced Study Load Criteria

Compassionate and Compelling Circumstances

These are circumstances beyond your control and affect your ability to attend classes and study. Examples include:

- Serious medical illness or injury to you or a close family member.
- Death of a family member such as a parent or

grandparent.

- A major political upheaval or natural disaster in your home country requiring emergency travel or disruption to your studies.
- A traumatic experience e.g. accident or crime.
- Delay in receiving your student visa.

Supporting documentation required: Professional Authority Form must be completed by medical or health professional and forwarded to Student.Support@unswglobal.unsw.edu.au

Academic Difficulties

Academic Intervention Strategy

If you are below Risk level 1 you may be advised by your Academic Advisor to reduce your study load as part of an academic intervention strategy.

Supporting documentation required: a copy of the action plan or interview record from your meeting with the Academic Advisor or Faculty.

At Risk of Failing a Course

If you have failed assessments or are at risk of failing a course, your Academic Advisor may recommend withdrawing from the course.

Supporting documentation required: proof of failed grades or consultation trail with course coordinator e.g. email.

Other Academic Reasons

Core Course/s Not Available

Courses you require for your Program or Major are not offered and no other courses (General Education, electives) are available to maintain a full enrolment.

Don't Meet Pre-Requisite Requirements or Program Rules

The Diploma Program is unable to offer a pre-requisite course, or you have failed a pre-requisite course/s and therefore are unable to progress with your study plan.

Note:

You do not need to apply for a reduced study load if you are dropping a course with an Academic Penalty (AW) grade after census date.

Table 1. Withdrawal from a Course (Dropping A Course) – Academic and Fee Implications

| | Deadline | Explanation | Grade | WAM | Academic Standing | Academic Transcript | Fees |
|---|---|---|---|--------------|-------------------|--|--------------------------------|
| 1 | Census Date (SUNDAY OF WEEK 3) | No academic record impact. Student may withdraw without Financial Liability. | None | Not included | Not included | No grade shown (Course not included on Transcript) | Refunded in full |
| 2 | After Census Date but before Academic Withdrawal date (SUNDAY OF WEEK 7) | Academic Withdrawal without permission – no academic impact. | NF grade (no fail) | Not included | Not included | No grade shown (Course not included on Transcript) | Student is liable for fees |
| 3 | After Academic Withdrawal date, on or before the Late Academic Withdrawal date (last official day of teaching in the relevant Teaching Period, i.e. FRIDAY OF WEEK 12) | Academic record impact. Grade is shown on transcript. Student may withdraw without permission. | AW grade (academic withdrawal) | Not included | Included | AW grade shown (Course included on Transcript) | Student is liable for fees |
| 4 | After the last day of teaching of the relevant Teaching Period (AFTER SUNDAY OF WEEK 12) | Academic record impact. Student may not apply for Academic Withdrawal (AW grade). | Finalised grade confirmed by Course Authority | Included | Included | Final Grade and mark shown. (Course included on Transcript). | Student is liable for fees |
| 5 | After Census Date and up to one year after the term or semester in which the student was enrolled. | Academic record impact. Student may apply withdraw without Financial Liability (and, by extension, Academic Withdrawal). Must satisfy HESA criteria. | PW (Permitted withdrawal) | Not included | Included | The PW grade will not be shown on an academic transcript. It will remain on an academic statement. | Student is not liable for fees |

Guidelines

UNSW Global is committed to delivering a high standard of education to all of its students. One way that UNSW Global fulfils this commitment is by ensuring that all students (both domestic and international) have access to a robust and fair complaints and appeals process.

UNSW Global understand that from time to time student may have concerns. These could be concerns about a wide range of matters, including quality of services and student or staff conduct that is contrary to the relevant Code of Conduct. The concerns could relate to action by UNSW Global or others engaged by UNSW Global in its operations.

UNSW Global is committed to providing a complaint process for students to express concerns and resolve issues in a supportive environment. UNSW Global will monitor the incidence of complaints and seek to continuously improve processes, staff training and student support to better manage the scenarios where grievances and complaints typically arise.

The [Student Complaint Resolution Procedure](#) supports this policy and provides specific guidance on how to submit a complaint.

What Is a Complaint?

A complaint is a problem or concern about academic or non-academic matters that is formally raised with UNSW Global for resolution under Stage 2 of the Complaints and Appeals Policy: <https://www.unswglobal.unsw.edu.au/content/dam/pdfs/unsw-global/complaints-appeals-policy.pdf>. Any complaint that is not resolved informally can be formally raised as a complaint.

Where an explicit response or resolution is not sought by a complainant, UNSW Global will treat the matter as feedback to be handled at its discretion.

Complaint Process

UNSW Global strives to resolve grievances and complaints in a timely way with the people most directly involved. If a grievance or complaint cannot be resolved at a particular stage, there is an escalation process as follows.

| Stage | Type | Description |
|---------|------------------|---|
| Stage 1 | Grievance | Raise directly with the staff member or area or service related to the complaint (local resolution). Appropriate for matters that are less serious in nature, straightforward, or are suitable to be dealt with informally. They are usually resolved easily. |
| Stage 2 | Formal Complaint | Student to submit complaint to complaints@unswglobal.unsw.edu.au using the Student Complaint Form. Complaint will be managed by a Case Manager with the oversight of a senior staff member, Manager or similar, if there is no resolution at Stage 1, or the subject matter of the complaint is serious or complex. Appropriate for unresolved grievances, complex complaints or complaints of a serious nature. |
| Stage 3 | Internal Appeal | In the outcome letter for Stage 2, the student is advised as to how to make an internal appeal (including which internal appeal committee will hear the matter - see Student Review and Appeals Policy). An appeal following Stage 2 may only be lodged on the grounds of a lack of procedural fairness. |
| Stage 4 | External review | At any time during the process, a student can take a complaint to a number of external agencies such as the NSW Ombudsman or Commonwealth Ombudsman (as applicable), Anti-Discrimination Board or Australian Human Rights Commission located here: https://www.unswglobal.unsw.edu.au/content/dam/pdfs/unsw-global/complaints-appeals-policy.pdf . |

Declining to Hear Complaints

All people involved in the process are expected to act in good faith. UNSW Global will consider all grievances and complaints seriously, though it has discretion to refuse to conduct a complaint process, or discontinue one, where it considers the complaint or grievance is:

- unreasonable, not made in good faith or made with the intent to cause harm;
- made without the intent of resolving a genuine issue or raising any significant or serious issues; or

- not capable of proper investigation (for example, because of a lack of detail or because the events occurred too long ago – see Scope for time limits). UNSW Global may also refuse to conduct, or discontinue, a complaints process where the complainant fails to treat those involved in the process with courtesy or respect, or engages in conduct that poses a risk of harm to others.

UNSW Global may refer complaints to other organisations or agencies where they fall outside its responsibilities or control, or where it is lawfully required to do so. UNSW Global will inform the complainant of any referral.



Review and Appeal Process

Students:

1. seeking a review of an academic or administrative decision of UNSW Global in relation to their enrolment or program of study, begin the process at Stage 1;
2. who have completed Stage 1 and 2 of the Complaints and Appeals Policy and received advice as to how to make an internal appeal, commence the process at Stage 3.

| Stage | Type | Description |
|---------|---|---|
| Stage 1 | Informal process for understanding the decision | Raise directly with the decision-maker to seek a better understanding of the decision. |
| Stage 2 | Formal Decision Review | <ol style="list-style-type: none"> 1. Student to submit a formal written Review of Decision Form within ten working days of notification of the original decision, to ComplaintsandAppeals@unswglobal.unsw.edu.au 2. Decision makers for the review process are detailed in the Student Review and Appeals Procedure. 3. The application must cite grounds for the review and provide supporting evidence. 4. Written advice of the review outcome, together with rights to appeal the decision and the relevant timeframes for the appeal process, will be provided to the student within ten working days. |
| Stage 3 | Internal Appeal | <ol style="list-style-type: none"> 1. Student lodges a Request to Appeal Form: https://my.unswglobal.unsw.edu.au/wp-content/uploads/Stage-2-Formal-Review-1-1.pdf within ten working days of notification of the outcome of the review, to the Complaints and Appeals Policy. 2. The application must cite grounds for the appeal and provide supporting evidence. Grounds for an appeal include lack of procedural fairness or inconsistent application of UNSW Global policy or procedure. |
| Stage 4 | External review | <ol style="list-style-type: none"> 1. Where the student remains dissatisfied with the final decision, the student may lodge a complaint with the: <ul style="list-style-type: none"> • NSW Ombudsman: ombo.nsw.gov.au or • Commonwealth Ombudsman: ombudsman.gov.au or • Anti-Discrimination Board: antidiscrimination.nsw.gov.au or • Australian Human Rights Commission: humanrights.gov.au 2. International students may lodge a complaint with the Overseas Student Commonwealth Ombudsman. |

Outcomes of Reviews and Appeals

Possible outcomes of Review Process.

The outcomes of Stage 2 of the process include:

1. the application is deemed to be invalid;
2. the original decision is set aside;
3. the original decision is affirmed by the review process;
4. the student better understands the grounds for the original decision and elects not to progress to the appeal stage;
5. the student submits a formal application to appeal the decision.

Possible Outcomes of the Appeal Process

The outcomes of Stage 3 of the process include:

1. the Complaints and Appeals Committee deems the application to be invalid;
2. the Complaints and Appeals Committee sets aside the decision;
3. the Complaints and Appeals Committee affirms the review decision;
4. the student better understands the grounds for the decision and elects not to pursue the matter any further;
5. the students proceed to an external review.



Recognition of Prior Learning (RPL) Policy

Recognition of Prior Learning

1. UNSW Global acknowledges that RPL facilitates the movement of students between sectors and higher education providers and recognises the multiple pathways students may take to gain qualifications.
2. Within this context, UNSW Global is committed to supporting RPL and granting credit where program structures and requirements permit. Credit granted within the constraints of this commitment must maintain the integrity of UNSW Global's academic programs and protect the academic standards and reputation of its awards.
3. UNSW Global's approach to recognition of prior learning and credit is therefore guided by the following principles to only grant credit where:
 - a. it can be demonstrated that the prior learning and outcomes satisfy learning outcomes;
 - b. the integrity of the program learning outcomes are not compromised in the granting of credit;
 - c. prior learning is assessed as being both relevant and current;
 - d. volume of learning, discipline context, content, learning and assessment approaches are considered in determining equivalence;
 - e. formal learning for which credit is granted is for a successfully completed course(s); credit granted does not exceed 1/3 of the program;
 - f. UNSW has endorsed the granting of credit for programs which articulate into University degrees, so as not to compromise agreed articulation arrangements.

UNSW Global Policies

Students can access all UNSW Global policies here: <https://www.unswglobal.unsw.edu.au/about/policies>

Section Three

Student Life, Student Support, Student Safety

Social Events, Activities and Clubs on Campus

University life is a wonderful opportunity for you to discover new people, new ideas, new experiences and new passions. Along with your academic learning journey, we strongly encourage all students to participate in some of the many social and extra-curricular opportunities that are available to all students, every week at the L5 building and on main campus.

For a look at what's on at UNSW Global, we encourage you to visit the Current Student Hub website:

<https://my.unswglobal.unsw.edu.au/whats-on/>

UNSW has an active Student Union called ARC which all Foundation Students are encouraged to join and participate in: <https://www.arc.unsw.edu.au/>

ARC has hundreds of clubs and societies; from sports teams to media, from arts and culture to faculty societies. There are many avenues to explore ones interests. Further, ARC provides excellent resources to students, ranging from legal support and translation services, to free food and student discounts. ARC is located in the main quad on campus and all students are welcome to drop in. You will be greeted by friendly fellow students.

Leadership opportunities

To complement your academic journey, UNSW Global offers a range of leadership opportunities for students to develop their personal capabilities. These include:

1) Student Representative Council (SRC)

The SRC is a peak representative body of approximately 10 students from across various UNSW Global programs. The SRC meets weekly to consult on student matters, planning campus events and experiences designed to promote student engagement and participation. As a SRC member, students will learn to collaborate together to deliver campus events, as well as develop interpersonal development skills, presentation skills, communications and marketing, and social media.

SRC recruits new students three times per year. Applicants are encouraged to apply with their CV

and cover letter to src@unswglobal.unsw.edu.au. Successful candidates will be invited to participate in an interview with fellow SRC members, and Student Experience team staff members.

2) Student Volunteers

Student Volunteers play an integral role in supporting new students during orientation days and welcome weeks. They support students with campus tours, making new friends, and providing general advice to new students to help them settle into their studies. Interested students can contact volunteers@unswglobal.unsw.edu.au to get involved in the program and help others.

3) Peer Assisted Learning Support (Study Club)

Former Foundation Studies students with exceptional GPA scores may apply to become Peer Leaders at Study Club. Peer Leaders assist newer Foundation Studies students with their course work and homework.

Student Services – Your first point of contact

The Student Services team are your first point of contact. You can ask us any questions and we are always here to help.

We get many questions about student cards, transport discount tickets, timetables, tuition fees or payments, repeating a program, or other changes to enrolment.

The Student Services counter is on Level 1 of the L5 Building (223 Anzac Parade, Kensington). You can visit us in person, email us at enquiries@unswglobal.unsw.edu.au or call us on 9385 0555 (from within Sydney) or +61 2 9385 0555 (from outside Australia). More information and links also available at the Student Hub: <https://my.unswglobal.unsw.edu.au/student-support/>

Student Hub

Student Support

At UNSW Global you are never alone. As a student, you will experience many good times and some tough times too. Our Student Support Team offers caring and professional support and is here for you, whenever you need help.



The Student Support team and Student Advisers

UNSW Global is committed to providing a safe and supportive study environment. A team of Student Advisers is available to help students with any problems, such as:

- Personal issues affecting your studies
- Study skills, goal setting and motivation issues
- Academic progression advice
- Health care and OSHC matters
- Welfare matters for students under the age of 18
- Degree advice
- Referrals to legal services and counselling services

Student Advisers are located at Student Services in L5 and are available between 9am and 5:30pm from Monday to Friday or online via Zoom.

Make an appointment to see a Student Adviser:

- through Moodle
- by email student.support@unswglobal.unsw.edu.au
- in person at Student Services
- online

If you do not have an appointment with a Student Adviser, you can drop-in between 1pm and 3pm from Monday to Friday to see someone without booking an appointment.

Student Engagement

Our Student Life Officers are here to help you get the most out of life outside the classroom. They arrange activities including sport sessions, organised trips, meet and greet sessions, Conversation Club and Study Club.

Student Life Officers also organise volunteer opportunities you can get involved in.

If you want to know what is on in Sydney, want to try new things or meet new people, contact the Student Life Officers on:

activities@unswglobal.unsw.edu.au


or come to Student Services or look at the What on in the Student Hub:

<https://my.unswglobal.unsw.edu.au/whats-on/>




Student Hub

What's on

There's so much more to UNSW Global and university life than just attending classes! On this page, you will find lots of fun activities and events that have been created to help you to meet new friends, build your university network, and most of all, have fun whilst you are studying with us at UNSW Global. Get involved!



Weekly events and activities

| | | |
|--|--|---|
|  <p>Volunteer Program Develop your professional, social and communication skills and support the wider UNSW College community.</p> |  <p>Study Club Available online and in-person at the L5 building. Achieve your study goals, improve your English skills, and meet new friends at Study Club.</p> |  <p>Conversation Club Every Tuesday 5pm – 6pm Sydney time Weekly conversations about fun topics! Practice your English with other students and English speakers.</p> |
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Academic Support

Academic Advice

If you wish to discuss your overall progress, or want broader academic advice, either about your current program or your future degree, UNSW Global Student Progress team has well trained professional Academic Advisers who are available to meet you during business hours. It is easy to make an appointment with an academic advisor. You can email: academicprogression@unswglobal.unsw.edu.au to book a free, confidential appointment. You may wish to meet an Academic Advisor to discuss academic support options, program leave, or your degree options when you complete your Foundation Studies program.

Academic Support

1. Teachers

Your teachers are always your first point of contact if you need academic advice or support with your course work. Teachers make their email contact details readily available on each page of your online learning platform and you can connect with them if you have questions about your work. They will respond promptly.

2. Study Club

In addition to teachers' support, UNSW Global offers Peer Assisted Learning Support. Every Tuesday, Wednesday, Thursday after classes (5-8pm) UNSW

student Peer Leaders offer Study Club for 3 hours each evening, both online and on campus. Study Club is open to all students and is particularly effective if a student requires support with specific course work or homework, across any subject. Study Club is not teacher led and provides students with a social study experience together with their peers.

3. Academic Skills Workshops

Both UNSW and UNSW Global offer workshops targeting academic skills. These run throughout the year and students will be emailed when they become available. We recommend that students attend academic workshops relating to academic skills development, managing studies and exam workshops.

4. Conversation Club

Conversation Club is a weekly online session for students who may wish to improve their English communication and build their language confidence. Run by our student volunteers and activities officers together, Conversation Club is a helpful, social experience for all second language English students. Sessions are each Tuesday evening from 5-6pm and run online. Information can be found here: <https://my.unswglobal.unsw.edu.au/whats-on/>.



Meet your Student Support Team

UNSW Global Student Support team are well trained professional **Student Advisers** who provide a range of wellbeing supports to students. Student Advisers provide direct support to students, as well as referrals to specialised support services based on individual student needs. Student Advisers offer support in a number of areas which may be impacting on student's studies. Below are some examples of main areas of support:

- Settling in issues
- Personal problems
- Relationship issues
- Health issues and class absence due to health issues
- Support to students experiencing distress
- Disability support
- General study support
- Setting study and personal goals
- Managing study and exam stress
- Enrolment options based on individual circumstances
- Providing students with information on how to access free mental health support including free counselling and access to after-hours support

How to Book an Appointment with a Student Adviser

Appointments are free, confidential, and available to all students who need support. We offer appointments both in person and online. You can meet with Student Advisers as often as you wish and/or need. You may need just one consultation, or many over the course of your studies. Either option is absolutely fine. Information that you share with a Student Adviser will be treated as confidential and not shared with teachers or other departments. It is easy to contact a Student Adviser.

1. Email: student.support@unswglobal.unsw.edu.au
2. Book an appointment on your Moodle course page

Only if your circumstances require a conversation with a teacher or other departments, we will always ask for your permission (it is called **consent**) before we speak to anyone about your circumstances. If you or someone else may be at risk of harm or if information is required by the court of law, we will need to disclose.

Disability Support

If you have a disability, learning difficulty or experiencing health/mental health issues and require individual support while you study with us, please let us know as soon as possible by contacting Student Support team on: student.support@unswglobal.unsw.edu.au.

Do I have to share information regarding my disability or medical condition?

It is your choice whether you share information with UNSW Global with regards to disability or health/mental health condition, however, if you do not let us know, we will not be able to offer you individualised support you might need to assist you in managing your studies.

If I provide my health information, how is it used?

In order to issue you with **Equitable Learning Plan (ELP)**, you will be required to provide evidence of disability, learning difficulty or other health issues. This will typically be a medical professional report which must be:

- No longer than 2 years old
- Provided in English
- Must be on official letterhead of the service issuing supporting documentation

Once you advise us that you require additional support, due to disability or health condition, one of our friendly Student Advisers will get in contact with you to arrange a meeting in which you can provide us with more information about the type of support you might require and we will create an **Education Support Plan (ELP)**.

What is included in my Equitable Learning Plan (ELP) and who will see it:

Equitable Learning Plan is a plan which is tailored to individual student needs so therefore will be different for each student. Your Support plan is only shared with staff who are responsible for offering support or ensuring that the plan is implemented by your teachers in class or during your exams. Your Equitable Support Plan does not include your medical diagnosis, it only includes the education adjustments or supports that have been approved for you.

I have a disability, learning difficulty or health/mental health condition impacting on my studies what are the types of supports that can be offered to me?

Again, support will vary for each student, depending on your individual needs, but just to give you an idea about which areas of your studies this support can be provided please see list below:

- In class support
- Examination and submitting assessments
- Use of assistive technology
- Referral to other support services

If I want to apply for Equitable Learning Plan, when should I do this?

If you require individualised support due to disability it is best to advise UNSW Global as soon as you accept your offer or within the first week of your enrolment. Applying early means you can have all necessary supports put in place from the very beginning of your program.

What if my disability impacts my assessments or exams?

Support is available for students who require this in order to attempt and complete assessments and exams. Please contact our Student Support team ahead of your assessments or exams so we can help with preparation for necessary adjustments.

Accommodation Support

Finding the right place to live in Sydney which meets your needs and fits the budget is an important aspect of your studying and living in Sydney. Our friendly Accommodation Officer can provide you with

assistance with accommodation related matters such as:

- Finding a new place to live
- Helping you resolve any accommodation related issues you may be experiencing
- Helping you arrange emergency accommodation (if you are experiencing crisis)

To contact our Accommodation Officer email: accommodation@unswglobal.unsw.edu.au

Under 18 Students

If you are under 18 years old during your Foundation program please know that there are additional supports available to you to help you manage your studies more effectively. All under 18 students are invited to attend additional workshops which are designed specifically for them. There are two types of care arrangements for under 18 students:

If you are Under 18 and Living with your Parent or Guardian:

- Please ensure to keep your address and the contact details for your guardian current via student portal
- UNSW Global will communicate with your parents and guardian on matters related to your academic progress, attendance and wellbeing
- If you need additional support from a Student Adviser email: student.support@unswglobal.unsw.edu.au

If you have been issued with Confirmation of Appropriate Accommodation and Welfare (CAAW)

If you are living in Sydney without your parent or guardian and have been issued with CAAW this means that you are part of **UNSW Global Under 18 Students Care Program**. As part of this program you are provided with a range of supports which have been put in place in order to support and monitor their welfare.

Regular Meetings with Student Advisers:

During those meetings Student Advisers will discuss with students all matters related to their

studies, their health and wellbeing, social life as well as accommodation. Those meetings are also opportunity for students to ask any questions or concerns they may have. Student Advisers can also make referral to other support services such as doctor or a counsellor. Student Advisers work closely with academic and student accommodation providers.

Accommodation Assistance:

U18 Students issued with CAAW can only stay in Accommodation approved by UNSW Global. However, if students are not satisfied with their current accommodation or are experiencing any issues Accommodation Team can assist in resolving those issues and if required, assisting with changing accommodation.

Transition to UNSW Process:

U18 students who remain U18 at commencement of UNSW Program will be provided with assistance with planning for the gap between programs, securing approved accommodation for the commencement of University as well as providing students with information regarding any seminars they need to attend before commencing at UNSW as an Under 18 students.

After Hours Emergency Support:

All Under 18 students can access support not only during business hours but also after hours. Students requiring emergency support after hours are advised to contact their accommodation provider emergency number. If the matter is serious Accommodation provider will contact UNSW Global Student Support Staff who is On Call so comprehensive support can be provided to the student in need.

Liaising with Parents:

Student Advisers will liaise with your parents regarding important matters related to your course progress and attendance as well as any health and welfare related issues and accommodation matters. Parents wishing to contact Student Advisers should email:

student.support@unswglobal.unsw.edu.au

Are there any specific rules U18 students who are issued with CAAW must follow?

Yes, students must follow a set of rules which have been put in place to support their safety and welfare. Those rules include things like time students have to return to their accommodation, rules about visitors as well as rules regarding attending regular meetings with Student Adviser. Those rules are discussed at Orientation and student's first meeting with a Student Adviser. It is important that you follow those rules. If you breach any of the CAAW rules your CAAW may be cancelled which may result in cancellation of your student visa.

For more information about U18 Students rules, please visit this website:

<https://my.unswglobal.unsw.edu.au/student-support/u18-student-rules-and-responsibilities/>



Student Safety & Emergency Contacts

We have included a list of important student contacts here for you. If you need to access support service which is not listed here please contact Student Advisers on student.support@unswglobal.unsw.edu.au.

| UNSW Global Contacts: | | | |
|--|---|--|---|
| Name of Service | Contact Details | Use this Service for: | Opening Hours |
| Student Services | Enquiries@unswglobal.unsw.edu.au or Phone: +61 2 8236 2222 | General enquiries | 9.30am - 5.00pm AEST |
| Student Support | Student.support@unswglobal.unsw.edu.au or Phone: +61 2 8236 2222 | Wellbeing support | 9.30am - 5.00pm AEST |
| Accommodation Assistance | Accommodation@unswglobal.unsw.edu.au | Accommodation support | 9.30am - 5.00pm AEST |
| IT Support | helpdesk@unswglobal.unsw.edu.au | Computer connection and access to Learning platforms | 9.00am - 5.00pm AEST |
| UNSW and Sydney Essential Services Contacts: | | | |
| All Emergencies | | | |
| Ambulance, Police and Fire Brigade | 000 (Triple Zero) | Life threatening emergency | All hours |
| UNSW Campus Security | Phone: + 61 2 9385 6666 | Emergency on campus | All hours |
| | Phone: + 61 2 9385 6000 | Non-urgent security | All hours |
| UNSW Health Service | Phone: +61 2 9385 5425 | To see a doctor | Hours may vary. To book an appointment click here . |
| UNSW Students Mental Health Support (students in Australia) | Phone: +61 2 9348 0084 | UNSW Mental Health Connect | All hours |
| | Phone: 1300 787 026 | Afters hours Mental Health support | All hours |
| Offshore Students Helpline | Phone: +61 2 8905 0307 | If you are outside Australia and need urgent support | All hours |

| NSW Mental Health Line | Phone: 1800 011 511 | To be connected with urgent community mental health support | All hours |
|--|--|---|--|
| Lifeline | Phone: 13 11 14 | Mental Health Crisis Support | All hours |
| National Sexual Assault and Domestic Violence Counselling Service | 1800 Respect, Call: 1800 737 732 You can also report sexual misconduct via UNSW reporting portal. Click here to report. | Support for people who experienced sexual assault or domestic violence | All hours |
| Health Direct: | Phone: 1800 022 222 | 24-hour health advice | All hours |
| National Coronavirus Helpline | Phone: 1800 020 080 | COVID 19 related health enquiries | All hours |
| Kingsford Legal centre | Phone: +61 2 9385 9566 | Free legal advice for students | For appointment times click here |
| Useful Websites for International Students: | | | |
| Name of service/ website: | Website link: | What information can I find there: | |
| Department of Home Affairs | www.homeaffairs.gov.au/ | Visa information | |
| NSW Health | www.health.nsw.gov.au/ | Information about health services, including COVID 19 related information | |
| Study NSW | https://www.study.sydney/ | Information for international students regarding studying and living in Sydney. This website also provides information about support services available to international students | |
| NSW International Student Health Hub | www.internationalstudents.health.nsw.gov.au/ | Health relation information and links to other health services | |
| Scam Watch | www.scamwatch.gov.au/ | For information about scams and to report a scam | |



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